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IMPT DATES

Spring Break
March 11—15

Easter Break
April 19

Classes End
April 26

Reading Days
May 1 & May 4

[Commencement](#)
Sunday, May 12
1:00 PM
Carmichael Arena

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Psychology & Neuroscience Undergraduate Newsletter

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Student Spotlight

Meet **Jenah Freeman**, a Senior Psychology major with a minor in Neuroscience. She is working in Dr. Keely Muscatell's Social Neuroscience and Health (SNH) Lab on a study that examines physiological changes that relate to perceptions of social stimuli.

What encouraged you to get involved in research? Coming in as a transfer student, I did not think I would have the time to get involved in research or to do many of the things I wanted to do here at Carolina before my time was up. I indulged in reading a few of the laboratory websites in the department and their studies. I decided to just go for it and stop making the excuse that I did not have enough time. I sent emails, filled out applications, and then I waited. After it all, I found a lab where I feel welcome and appreciated.

What made you choose the SNH Lab? I stumbled upon their website and reviewed previous studies regarding stress, economic inequalities, and health disparities and I just knew this was the lab I wanted to be in. The way social psychology and neuroscience has been integrated and the various physiological responses people have to certain factors has just fascinated me throughout my experience thus far in the lab.

What do you like most? I value the interest that Dr. Muscatell and lab manager Samantha Brosso take in me as an undergraduate in the lab. They both go out of their way to make sure that all students in the lab get as much out of the experience as possible. I am able to grow as a student and as a researcher and I am more confident in my skills and abilities. It also makes me feel as if I am a contributor to something beyond me.





Summer Courses in PSYC & NSCI!

Get ahead on your major requirements!
Consider taking courses during the summer and
avoid the registration challenges
of the academic year!

Maymester

PSYC 225 Sensation & Perception
PSYC 245 Abnormal Psychology
PSYC 330 Intro to Cognitive Science
PSYC 501 Theoretical, Empirical Perspectives on Personality

Summer Session I

PSYC 101 General Psychology
PSYC 175 Introduction to Neuroscience
PSYC 210 Statistical Principles of Psychology Research
PSYC 225 Sensation and Perception
PSYC 230 Cognitive Psychology
PSYC 242 Introduction to Clinical Psychology
PSYC 245 Online: Abnormal Psychology
PSYC 250 Developmental Psychology

PSYC 260 Online: Social Psychology
PSYC 270 Laboratory Research in Psychology
PSYC 320 Drugs and Human Behavior
PSYC 502 Psychology of Adulthood and Aging
PSYC 566 Attitude Change
EDUC 330 The Science of Learning

Summer Session II

PSYC 101 General Psychology
PSYC 175 Online: Introduction to Neuroscience
PSYC 210 Statistical Principles of Psychology Research
PSYC 220 Online: Biopsychology
PSYC 222 Online: Learning
PSYC 230 Cognitive Psychology
PSYC 245 Abnormal Psychology
PSYC 250 Developmental Psychology
PSYC 260 Social Psychology
PSYC 270 Laboratory Research in Psychology
PSYC 504 Health Psychology

[Read more about the courses online!](#)

Meet a Gil Intern



Meet **Matt Mattoni**, one of our Spring 2019 interns with the [Karen M. Gil Internship Program in Psychology and Neuroscience](#).

Matt is a senior double-majoring in Neuroscience and Psychology with a minor in Chemistry. This semester, he is interning in Dr. Aysenil Belger's Neurocognition and Research Imaging Laboratory (NIRL). The lab studies the cognitive processes associated with the development of mental disorders and their current project, CogNiT, uses fMRI and EEG to study possible factors that put adolescents at-risk for schizophrenia and related disorders. Matt says, "I've been able to assist in the collection of both EEG and

fMRI scans, which has been an educational experience and useful for my future applications. I also have assisted in our stressor tasks, which we utilize to study how an acute response to stress affects neural mechanisms."

Matt has also taken on a project to analyze data on stress and cognitive performance. He shares, "Getting the opportunity to analyze data is an exciting opportunity as an undergraduate. I hope to apply to Clinical Psychology Ph.D. programs in the future, and my experience working with adolescents, research techniques such as EEG and fMRI, data analysis, and poster creation are all valuable to prepare me for future education and a career in research."

Want to be a Gil Intern? We're accepting applications for our Fall 2019 cohort. The application deadline is March 27. Learn more about the [application process](#) online. Questions can be directed to [Chelsea Ewing](#).



Juniors! Apply for Honors Program!

Are you a junior Psychology or Neuroscience major? Do you have a minimum overall GPA of 3.3 and a minimum major GPA of 3.5? Then you may be eligible for our Department Honors Program!

You can graduate with Honors, if you apply by April 1 of your Junior year.

Students who participate in our Senior Honors Program participate in independent research projects with faculty mentors—which is a great experience if you desire a career in research or plan to attend graduate school! This is an excellent opportunity to engage in hands-on research, learn more about designing an experiment, participate in data collection and analysis, and is a great way to build a strong mentoring relationship with a faculty member who can help you with your future.

Our Honors students complete research in all areas of psychology and neuroscience. Past projects include the consequences of moral typecasting in health care, the diagnosis of mood disorders, how cocaine impairs flexible behavior, reward processing in schizophrenic patients, Black student experience in white institutions, childhood abuse and inhibition, and so much more!

[We encourage you to check it out online & apply by April 1!](#)

Jobs & Other Opportunities

Looking for a post-baccalaureate position in psychology? Check out an [online database of active positions](#)! You can also subscribe by email to be notified of new postings. This is a great resource for new graduates!

The University of Pittsburgh is seeking summer undergraduate interns for the Learning Research and Development Center. Interns will work with faculty in learning sciences and have housing and a stipend provided. Program runs May 20–June 30. Deadline is March 27. [Learn more online.](#)

Duke University is hiring a Research Specialist for their Alzheimer's Lab. May graduates in PSYC or NSCI are encouraged to apply. To apply, email your CV and GPA to murali.doraiswamy@duke.edu

The NC Opioid Misuse and Overdose Prevention Summit is calling for student posters! Abstracts are welcome from students whose work focuses on substance use prevention, treatment, including health/medical, social work, and psychology/counseling. Poster abstracts are due March 29. [Learn more online.](#)

Westat is hiring Data Collectors for the Shape NC Study. The role is to collect the height and weight of children ages 2-4 at child care centers and to conduct brief interviews. Data collection will occur over 4-5 weeks in the Spring and travel will be required to Randolph, Durham, Wake, Wilson, and Johnston counties. [Apply online!](#)

Dr. Mitch Prinstein's Peer Relations Lab at UNC is looking for volunteers & PSYC 395 students to serve as Research Assistants both in Summer and Fall 2019. The lab focuses on the links among peer experiences, depression, superficiality, and health-risk behaviors. To apply, email juliacn@email.unc.edu your CV and [complete the RA application online.](#)

Graduating seniors—make your commencement more memorable by sharing your experiences as a PSYC or NSCI major! We're looking for student speakers to speak at our graduation ceremony on Sunday, May 12. Submit a draft of your 3-4 minute speech to [Dr. Chanon](#) by 5 PM on Thursday, March 28 for full consideration.

