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IMPT DATES

Last Day for Late Registration (SSI) May 18

> Memorial Day May 29

Classes End/Final Exams (MM) June 1/June 2

Classes End (SSI)
June 19

Final Exams (SSI)
June 21– 22

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Psychology & Neuroscience Undergraduate Newsletter

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Post-Commencement Info

Congratulations to the 430+ students who graduated with a B.A. or B.S. in Psychology this past Sunday, May 14, 2017! We were glad to celebrate your achievements with your friends and family.

Diplomas for undergraduate degree recipients are ordered by the Office of the Registrar after graduation and mailed to each graduate's home address (as listed in ConnectCarolina) in mid-July. It is the graduate's responsibility to make sure that this is where your diploma should be delivered. Learn how to update your student address.

Diplomas sent to international addresses are shipped via regular international US Postal Service, which does not include tracking information. Be aware that diplomas must pass through the destination country's Customs Office, which can significantly delay deliver. Graduates with overseas home addresses may want to consider requesting expedited delivery, which includes tracking information.

To request expedited delivery of your diploma via Federal Express, the cost will be \$15 for domestic deliveries and \$30 for international deliveries. <u>Email the</u>
Office of the Registrar to request expedited delivery.

If it has been more than four weeks since your diploma's estimated delivery date (mid-July), and you still live at the home address listed in your ConnectCarolina account, email your name, PID, and home address to the Office of the Registrar to request assistance.

Photos taken by Photo Specialties during the departmental Commencement Ceremony will be available for purchase. Photo Specialties will contact the student and family via the contact information provided at the graduation ceremony. You should receive instructions on how to purchase photos by mid-June.



Meet two Gil Interns!



Meet **Lynde Wangler**, one of our Spring 2017 interns with the <u>Karen M. Gil Internship Program in Psychology and Neuroscience</u>.

Lynde is a junior majoring in Psychology. This semester, she interned with the Child Imaging Research on Cognition and Life Experiences (CIRCLE) Laboratory under the mentorship of Dr. Margaret Sheridan. The CIRCLE Lab primarily investigates the effect of different life experiences on behavior and the developing brain. In partnership with the UNC Biomedical Research Imaging Center, the lab produces functional magnetic resonance imaging (fMRI) scans from patients to analyze brain facets of cognition, including memory, emotion and cognitive control, and activation patterns associated with cognitive functions.

Lynde attended lab meetings, participated in discussions on literature pertaining to forms of child maltreatment and its neurocognitive and developmental consequences, and data entry. Lynde says, "While working in the CIRCLE lab, I have im-

proved my ability to discern useful and reliable research articles through extensive literature searches. I also have gained knowledge in the field of child cognition and development."

Lynde has found a Gil internship a rewarding experience. She shares, "I have gained hands-on experience working in a research setting and was able to meet and network with faculty, undergraduates, and graduate students in the Psychology and Neuroscience Department. I am grateful to have had this amazing opportunity and would highly recommend others to pursue research and internship opportunities that are available here at UNC."

Meet Mahogany Monette, another one of our Spring 2017 interns! Mahogany is a junior from L.A. majoring

in Psychology and African, African American, and Diaspora Studies. She is interested in the development of psychological disorders, particularly for African Americans. Her internship was at Threshold Clubhouse, a clubhouse for people with severe mental disorders located in East Durham.

"Interning at Threshold has been an incredible experience for me. Prior to this semester, my experiences were limited to my coursework and time in the African American Youth Wellness Lab. Interning has allowed me to see the clinical side of working with people with mental disorders," she says. Threshold was a particularly unique experience for Mahogany, as the majority of its members are either African American or from low-income households. Mahogany worked primarily in the Employment and Development



Department, where she helped members to work on their professional development skills, including writing resumes and preparing for interviews. She worked on many projects, including to assist members in finding community resources, making the space more user-friendly, and increasing social media engagement.

Her experience has reaffirmed her desire to pursue a Ph.D. in Clinical Psychology. Mahogany shares, "I feel much more comfortable working in clinical settings and it has increased my excitement to apply for doctoral programs. I am excited to see what the next year will begin and how I can apply my experience with the Gil Internship Program to my coursework and professional endeavors."

Diversity in Research Awards

Isai Garcia-Baza, a graduating senior, is the recipient of the third annual Susan M. McHale Award for Outstanding Psychological Research by a Student Who Enhances Diversity. The McHale Award's purpose to encourage and honor undergraduate students from underrepresented groups who make a contribution to the advancement of knowledge of psychological science. Isai received this award for his research, which is focused on the educational attainment expectations in Hispanic youth, parental influences on students' motivation, and cultural values that foster and/or interfere with college matriculation. As a first-generation college student and the son of Mexican immigrants, Isai is personally familiar with the barriers to higher education faced by Hispanic youth. Isai was honored with the Susan M. McHale Award at the Psychology and Neuroscience Commencement Ceremony on May 14, 2017.







Katie Reiter-Lavery and Megan Foxworth, graduating seniors, are the recipients of the third annual J. Steven Reznick Award for Diversity Enhancement in Psychological Research. The purpose of this award is to encourage and honor undergraduate students who make a contribution to the advancement of knowledge concerning issues that face diverse populations are that are of concern to diverse populations.

Katie was honored with this award for her outstanding research project which examines how social support interacts with the experiences of racial discrimination to influence mental health in African Americans. Her project was innovative in its use of longitudinal design to examine how changes over time in experiences of discrimination and

different types of social support predict declines in mental health functioning—one of the first studies of its kind. Katie's findings shed important light on how researchers need to consider different types of social support in studies linking discrimination and health.

Megan won for her excellent undergraduate honors thesis studying the interaction between racial socialization and exposure to racebased bias in predicting mental health in young children. She came



up with the ideas, measures, and approach to her research project. Her conceptualization of the problem and her approach was remarkably sophisticated, especially considering that she is an undergraduate researcher and she worked independently on the project. Her goal is to understand how racial socialization might buffer the effects of racial discrimination for young children. Megan is committed to helping underrepresented minorities succeed, despite experiencing racial discrimination and other experiences of early adversity. Megan and Katie were honored with the Reznick Award at our graduation ceremony.



Research Study for Freshmen

Researchers in Psychology and Neuroscience are seeking college freshmen for a research study using brain imaging. The purpose of the study is to better understand brain development and social behaviors. Participation will involve questionnaires and an MRI scan. The study will take up to 3 hours and will take place at UNC medical campus.

To be eligible, you must not have a history of mental or neurological disorders, be afraid of small spaces, have metal in your body, or be pregnant. Participants will be paid \$50 plus prizes. Contact the lab to participate.

Summer School!

Didn't get into a PSYC course you wanted this Spring? Consider enrolling in summer school. There is still plenty of time to register for Summer Session II!

Not going to be in Chapel Hill this summer? Take an online course at home or in Hawaii! Online course offerings include PSYC 220, 245, and 260 across Summer I and II.

Visit <u>Summer School</u> to learn more about our course offerings!

Jobs & Other Opportunities

Looking for a post-baccalaureate position in psychology? Check out an <u>online database of active positions!</u> You can also subscribe by email to be notified of new postings. This is a great resource for new graduates!



The Department of Psychology and Neuroscience at UNC Chapel Hill has openings for our 2017 Diversifying Clinical Psychology Weekend. Our DCP Weekend is an opportunity for talented ethnic/racial minority undergraduates and recent college graduates who are interested in pursuing doctoral-level training in clinical psychology. The program includes an intensive set of seminars, panel discussions, and workshops. This year's DCP weekend will be held Thursday, October 26—Saturday, October 28. The application deadline is August 11. Learn how to apply online.



UNC's NC Institute for Trauma Recovery is seeking an undergraduate with an outstanding academic record and a passion for research to apply for a summer volunteer opportunity. Candidates must have a wish to pursue research training in health-related sciences. To apply, send CV and a cover letter to <u>Dr. Jenyth Sullivan</u>.







Pinehurst Neuropsychology is seeking a full-time technician to administer and score standardized tests of cognitive function, mood, personality, and daily functioning to assist in the diagnosis of neurobehavioral disorders. Candidate must have at least a B.A. in Psychology; position is ideal for a recent graduate. To apply, submit a letter of interest and CV to <u>Dr. Karen Sullivan</u>.



The Neurobehavioral Development Research Lab at the University of Kansas is hiring a Research Coordinator for the upcoming school year. Applicants must have a B.A. or B.S. in psychology. Interested personas are asked to make a two year commitment due to extensive training required. To apply, send a CV and a brief cover letter to <u>Dr. Matthew Mosconi</u>.



The Relationships, Attachment, and Development Lab at Mount Holyoke College is hiring a lab coordinator. The position is ideally suited to a recent college graduate with a B.A./B.S. in psychology. Applicant must have experience in at least one statistical package (SPSS, R, or Mplus). Position starts June 2017 and requires a two-year commitment. Apply online. Questions may be directed to KC Haydon.