

## Psychology Undergraduate Newsletter

January 2014

**Spring Semester** 

#### The University of North Carolina at Chapel Hill

#### Points of Interest:

- Psych. Dept. Info
- Employment & Volunteer Opportunities
- Summer Opportunities
- Internships
- Conferences
- Graduate Programs



#### Need to speak with an academic advisor in Psychology?

Don't forget that advisor contact info and office hours are posted on the website in the <u>undergraduate</u> section.

### Greetings Psychology Majors!

Dear Psychology majors,

Welcome back to a new semester! We hope that it will be a great one for each of you.

In addition to our usual list of job postings, this copy of the newsletter has information about an exciting new program that will begin in Fall 2014: the Gil Psychology Internship Program. See page 2 for more details. We expect to launch a website with information about application procedures for the internship program in the next month or two.

This newsletter also has the spring schedule of meetings for the Psychology Club (see page 3). If you've recently declared Psychology as a major (or even if you've been a major for a long while!), consider joining the Psychology Club as a rich source of information about careers in psychology, psychology graduate studies, and other topics.

For those of you interested in Neuroscience, the Carolina Neuroscience Club (<a href="http://carolinaneuroscience.web.unc.edu/">http://carolinaneuroscience.web.unc.edu/</a>) meets each Monday from 7-8 p.m. in Student Union Room 3408.

Seniors, we will soon announce the date and time of the Psychology Commencement exercises. Those exercises will occur either on Saturday, May 10, or else on Sunday, May 11. Please visit <a href="http://commencement.unc.edu/">http://commencement.unc.edu/</a> for information about the university commencement ceremony.

Have a wonderful semester!

Prof. Beth Kurtz-Costes, Director of Undergraduate Studies in Psychology Ms. Dana Ripperton, Coordinator, Psychology Instructional Programs



## KAREN M. GIL INTERNSHIP PROGRAM COMING SOON...DEPARTMENT OF PSYCHOLOGY INTERNSHIP PROGRAM



Starting in the Fall 2014 semester, the **KAREN M. GIL INTERNSHIP PROGRAM** will offer accepted students…

- •Extensive psychology and professionalism training
- •Placement at a worksite in the Chapel Hill/Research Triangle area
- •A bi-weekly or monthly paycheck
- •A 3.0-hour course credit toward the psychology major (and graduation) requirements (the course will count as a Psychology elective)

This prestigious, highly competitive program will accept 10-12 applicants per semester based on their qualifications and achievement. If you are interested in an intensive, rewarding psychology internship experience, will be a junior or senior in Fall 2014, maintain a GPA of 3.4 or higher, will have completed Psyc101 and at least two additional psychology courses, and can successfully balance 10 hours/week as an intern while succeeding in your other classes, then you should consider applying to be a Gil Intern.

\*\*\*NOTE. The preceding is only the first informational message about this program. You should not take any action to apply at this time. In February 2014, the Department of Psychology will launch the KAREN M. GIL INTERNSHIP PROGRAM website detailing program benefits, prerequisites, application procedures, and timelines. At that time further announcements will be made.

#### **UNC PSYCHOLOGY CLUB**

Psychology Club holds events that provide information on undergraduate research in psychology, graduate school insight and how to apply to grad school, and different fields of and careers in psychology. We have guest speakers at every event who are working in the field or are experts on the topic of the meeting (i.e. current



grad students), and for most meetings they will talk and then there will be time for questions at the end.

Please see our Facebook page for more information!

#### **UPCOMING EVENTS:**

School Psychology
January 23, 2014
Volunteer Opportunities in Psychology
February 13, 2014

Clinical Psychology

March 20, 2014

Non-Traditional Psychology Fields

April 10, 2014



Please help us highlight your interesting research projects and activities in the newsletter!
Send all photos and submissions to Dana Ripperton:
<a href="mailto:dripper@email.unc.edu.">dripper@email.unc.edu.</a>

## Looking to gain valuable experience through volunteer work?

Several agencies across NC specifically contact our department seeking psychology majors. This is an excellent way to gain experience for your next job or to help you make decisions about your career path.

Check out the department website <a href="here">here</a> for volunteer postings!



## JUNIORS: THINKING ABOUT CONDUCTING SENIOR HONORS RESEARCH?

The annual deadline for application to the Senior Honors Program in Psychology is April 1. Plan ahead! More information about the program is available at this url: <a href="http://psychology.unc.edu/undergraduate-studies/honors-program/">http://psychology.unc.edu/undergraduate-studies/honors-program/</a>

Please submit the application, essays and faculty recommendation forms to: Dana Ripperton in Davie room 235 or via email: dripper@email.unc.edu

## RESEARCH ASSISTANT, CHILD DEVELOPMENT LABORATORY AT THE UNIVERSITY OF MARYLAND

One position is open for a full time research assistant to work on a study 18 funded by the National Institute of Mental Health, the Temperament over Time Project, which involves a longitudinal study of the effects of infant temperament on social and cognitive development. The responsibilities of this position include recruiting, scheduling, and assessing families, infants and children. As well, this person will be trained in electrophysiology, both acquisition and processing. The position will also include supervising and managing a team of undergraduate

Flexible schedule on evenings and weekends is required. Required education: Bachelor's degree in Psychology, Human Cognitive or Affective Neuroscience, or a social science related field. The position requires excellent attention to detail, organizational skills and people skills. Experience working with or completing research with children is preferred. The job begins as early as June 1, 2014 and requires a two year commitment. Interested individuals should send a cover letter, CV and the names and email addresses of two references to Julie Staples Watson <a href="mailto:staples3@umd.edu">staples3@umd.edu</a> no later than March 1, 2014. We will review applications on a rolling basis

research assistants, including overseeing data entry, behavioral coding, and time management.

#### **IMMEDIATE EMPLOYMENT OPPORTUNITY!**

We are looking for employees, like UNC students, to help work with children and adults with Autism and other intellectual/developmental disabilities. The work is all one on one in the family's home and in the community. You would work with individuals on a variety of skills such as language/communication, self help skills, socialization, gross/fine motor skills, etc. All of our current openings are listed on our website so you are able to choose a schedule and location that works best for you and contact the hiring QP for that position directly! We have many openings in the Durham and Chapel Hill areas! Please look under the "employment" section on the website for more info.

It is a great opportunity for you to help an individual with a disability while adding the experience to your resume. We also pay competitive rates!!

If you have any questions, you can check out our website at <a href="https://www.asmallmiracleinc.com">www.asmallmiracleinc.com</a> or call Beth Gaul at 919-854-4400.

An excellent opportunity to make a difference and gain valuable experience! A Small Miracle, Inc. is an EOE.

\$8.50-\$13 per hour

For more information and to view current openings (listed under the employment section), visit our website www.asmallmiracleinc.com



# DR. ROBERTA M. GOLINKOFF UNIVERSITY OF DELAWARE INFANT LANGUAGE PROJECT FULL-TIME LABORATORY MANAGER





The Infant Language Project at the University of Delaware needs a highly capable, eager, and well-spoken individual to serve as a full-time laboratory manager. A recent college graduate having majored in psychology or a related field and looking for additional research experience before going on to graduate school would be ideal; former laboratory coordinators have gone on to the graduate schools of their choice.

The laboratory is extremely active and highly collaborative with a focus on language acquisition, learning through play, and spatial skills. Strong writing skills are essential as the lab manager collaborates on publications, writes grant reports, and presents at conferences. Attention to detail, the ability to multi-task, and organizational skills are a must as the lab manager is the link to the University IRB office, manages participant recruitment, and is in charge of purchasing equipment and supplies.

The lab manager must also have excellent social skills. In addition to training and supervising undergraduate research assistants, the lab manager cultivates a team orientation, and fosters a high degree of professionalism among laboratory members. The applicant must be excellent with young children and their parents as well as with the staff they interface with at the University and in the field. Previous research experience in a psychology or related laboratory is required and an interest and background in language development is desirable.

This is likely a two-year position that offers full, excellent benefits (including dental and vision) and a dynamic working environment. Preferred start date is June 1, 2014. Materials: Please submit a CV, cover letter, and have three letters of recommendation sent to the current Laboratory Manager, Katherine Ridge, at kridge@udel.edu.

## RESEARCH COORDINATOR & PROGRAM COORDINATOR POSTIONS OPEN



#### Research Coordinator (Full-Time)

The **Research Coordinators** will be responsible for managing studies focusing on the phenomenology, biology, and treatment of anxiety, grief, and stress-related disorders.

#### Responsibilities include:

Study initiation and maintenance

Preparation and modification of ethics committee proposals

Recruitment, screening, and monitoring of patients involved in study protocols

Data entry and analysis

Measurement of vital signs, administration of ECG, and phlebotomy (no prior experience necessary)

Assistance with presentations and manuscript preparation

#### **Program Coordinator (Full-Time)**

The **Program Coordinator** generally devotes half of his/her time to managing studies focusing on the phenomenology, biology, and treatment of anxiety, grief, and stress-related disorders.

#### Responsibilities include:

Study initiation and maintenance

Preparation and modification of ethics committee proposals

Recruitment, screening, and monitoring of patients involved in study protocols

Data entry and analysis

Measurement of vital signs, administration of ECG, and phlebotomy (no prior experience necessary).

Assistance with presentations and manuscript preparation

- Qualified applicants must have achieved a B.A. or B.S. in Psychology or a related field and should have prior research and administrative experience. Applicants must be available for the two-year positions starting in late May/early June 2014. This position offers valuable clinical research experience in preparation for applying to graduate school in clinical psychology or medical school.
- To apply, for either of these positions, please send your cover letter, résumé (including GPA), and
  unofficial transcript to Rebecca Ojserkis at <u>rojserkis@partners.org</u>. Applicants are advised to apply
  by February 1, 2014. If the position remains available, we will review applications submitted after
  that date. For more information about our program, please visit www.mghanxiety.org.



## MASSACHUSETTS GENERAL HOSPITAL BIPOLAR CLINIC AND RESEARCH PROGRAM

#### Research Coordinator Position

The Massachusetts General Hospital Bipolar Clinic and Research Program (MGH BCRP) is currently seeking applicants for a Research Coordinator position in its clinical research unit. The aim of the program is to evaluate various psychiatric and psychosocial treatments for bipolar disorder, to learn more about the causes and general course of this disorder, and to investigate the neural underpinnings through neuroimaging techniques. Our program also participates in largescale, multi-site, NIMH-, industry-, and privately-sponsored initiatives related to bipolar disorderand its treatment.

Research Coordinators will manage and coordinate clinical studies and work closely with the clinical staff to manage patients' care throughout the studies. Responsibilities include structured patient interviews, patient recruitment, data collection and management, grant preparation, Institutional Review Board correspondence, phlebotomy (drawing blood), and other key administrative tasks. Additionally, Research Coordinators assist with data analysis and preparation of manuscripts. A Bachelor of Science or Bachelor of Arts is required. A strong background in psychology, biology, and/or health sciences is preferred. Prior research, statistical, and/or clinical experience is strongly recommended. Specifically, we seek individuals who have worked as a research assistant for at least one year as a volunteer or for pay, but not for college credit. This position provides valuable experience for candidates interested in applying to medical school or graduate schools in psychology. This is a full-time position with a two-year commitment. Applications are being accepted for positions with either May or June start dates.

Please visit us on the Web at www.massgeneral.org/bipolar

Applicants will be considered on a rolling basis, so we encourage you to apply as soon as possible. Qualified candidates should send a cover letter and resume at the latest by April 25, 2014 to:

lshesler@mgh.harvard.edu

or

Leah Shesler

Massachusetts General Hospital



## FULL-TIME RESEARCH STUDY COORDINATOR FOR RESEARCH ON EARLY LANGUAGE AND COGNITIVE DEVELOPMENT

Seeking a full-time research study coordinator to manage a very active research program at the Project on Child Development (<a href="http://www.childdevelopment.northwestern.edu/">http://www.childdevelopment.northwestern.edu/</a>). Our research is designed to examine early language and conceptual development in infants from 3 months to 3 years. The position involves a healthy mix of research and administrative duties. The coordinator will work in close collaboration with Professor Waxman, students (both undergraduate and PhD level) and postdocs in the lab.

**Basic Qualifications:** Candidates must have a background in cognitive psychology, developmental psychology and/or linguistics (with a specific interest in development), confidence with technology, confidence with writing and experience with infants or toddlers. Also required are excellent organizational abilities, excellent social skills, and a friendly, team-leading personality.

**Additional Qualifications:** One year or more of psychology research work, ability to interact with infants and their parents, and familiarity with software (e.g., Matlab, R, Tobii) are all very relevant skills, but most can be learned on the job. Strong writing skills are essential as the coordinator collaborates on publications and grant reports. Attention to detail and an ability to multi-task are a must.

**Additional Information**: This is one-year, grant-funded position, starting March or April 2014, with the possibility of renewal. The university offers excellent benefits and a dynamic working environment. To apply, please submit your cover letter, CV, and a list of 2-3 professional references (with email addresses and phone numbers) to **j-woodring@northwestern.edu.** We will begin reviewing applications immediately and will continue until the position is filled.

#### **RESEARCH ASSISTANT POSITION**



#### Job Description:

The Research Assistant for the Center for Social Development and

Education (<a href="http://www.csde.umb.edu">http://www.csde.umb.edu</a>) will work with a team of researchers involved in exciting and dynamic research related to youth with disabilities. Current and past projects focus on topics including, peer social relationships, attitudes and social inclusion. The Research Assistant will also: be responsible for the day-to-day management of an ongoing research project, including tracking correspondence and scheduling activities; assist in data collection and data entry; assist in project design, questionnaire development and data analyses; assist in the preparation of manuscripts to be submitted for publication; and other duties as assigned.

#### **Requirements:**

Bachelor's Degree in Psychology and extensive coursework in research methodology and statistics, as well as prior experience as a Research Assistant and/or thesis in social science field, is required. Familiarity with Microsoft Office software and with statistical software (SPSS) is required. The incumbent may be required to travel, both locally and nationally.

#### **VOLUNTEER OPPORTUNITITY!!**

Looking to gain experience with children and families?



An Integrative, Compassionate, Personalized Approach

A local mental health agency is looking for 3 to 4 student volunteers who are willing to provide afternoon support. Primary responsibilities will include coordinating and providing afternoon assistance and activities for children, most of whom are diagnosed with Autism, ADHD and behavioral challenges. Volunteers can choose Monday, Tuesday, Wednesday, or Thursday from 3:00-5:30pm. Excellent opportunity for psychology majors or those interested in applying for graduate school. Email <a href="mailto:dpwiles@ahbpsych.com">dpwiles@ahbpsych.com</a>, if you are interested.



# Serving Individuals with Developmental Disabilities and their Families in Chapel Hill and Orange County

## We offer home and community based services to help individuals achieve their full potential!

- Seeking Reliable Direct Care Staff and Back-Up Staff to work with Individuals with Developmental Disabilities
- Must be energetic & willing to engage with the individual
- Provide in-home or community-based services
- Great hands-on experience for any career that involves working with people

#### **Required Minimum Qualifications:**

Eighteen (18) years old or older

High School diploma (or equivalent)

Effective communication skills

High level of patience and compassion

High level of professional conduct

Certification in CPR/First Aid, Bloodborne Pathogens, Cultural Diversity, and Crisis

Intervention (agency will provide if needed)

Good driving record

Negative pre-employment drug screening

#### **Preferred Qualifications:**

Experience in crisis intervention

Specific training relevant to the care of individuals with developmental disabilities Specific training on childcare and/or child development

**Compensation:** \$9.00-\$10.50 per hour based on education, experience, and services provided

We are also looking for back-up staff! We try to eliminate on-the-spot calls by having back-up staff commit to certain days of the week or times of  ${
m day}$ 

If interested, please visit <u>www.arcoforange.org/workforus</u> to download an application. Once completed, please email to <u>tnorquest@arcoforange.org</u>

**SOAR** is an outdoor and experiential education program utilizing 10, 12, 18, and 26 day expedition style adventures with youth diagnosed with Attention Deficit Hyperactivity Disorders and/or Learning Disabilities. Programs are co-ed, students are between the ages of 8 - 25, and groups





consist of 7-8 students with 2 staff. Course sites include the North Carolina Smokies, Florida Keys, Wyoming, and California. Activities include rock climbing, whitewater rafting, backpacking, orienteering, llama treks, horsepacking, mountain biking, caving, snorkeling, scuba diving, surfing, and sea kayaking. Outdoor Trip Leader

**RESP:** Supervise a group of 7-8 students (2 staff per group), for 24 hours a day, on 10 to 26 day courses; facilitate a safe and successful experience during the adventure based portions of the course; facilitate the development of life skills, organizational skills, self-esteem, problem-solving strategies, communication techniques, and social skills; assist in developing personal goals for each student; write a comprehensive student evaluation at the end of each course; and act as a role model for students by demonstrating maturity, responsibility, good organizational skills, and professional behavior.

**QUAL:** Minimum 20 years of age (21 and older preferred); 2 years of college experience, in human service related field preferred (e.g., Education, Psychology, Recreation); current first aid and CPR certifications (minimum WFA required for NC, WY, & CA staff; Lifeguard required for FL and CA staff); experience and/or desire to work with LD and AD/HD youth; patience, energy, enthusiasm, flexibility, maturity, and integrity required; experience in and/or desire to learn outdoor adventure activities; strong organizational and time management skills preferred.

**Activity Specialist** 

**RESP:** Work with groups of 7-8 students with 2 instructors to facilitate a safe and successful experience during the adventure activity portions of 10 to 26 day courses.

<u>NC & WY</u>: set rock climb sites and act as site manager; facilitate and manage high ropes course activities; support caving activities; provide relief to instructors in the field; work with youth in-between courses; support whitewater rafting days; potentially lead mountain biking activities. WY only – support flat-water canoeing and riflery.

<u>FL & CA</u>: facilitate water-based activities such as sea kayaking and snorkeling; manage logistics for groups during and between courses including managing, repairing, and transporting group gear and purchasing of food during course; provide relief to instructors in the field; facilitate use of ocean water craft such as motor boats or jet skis (FL only); set rock climb sites and act as site manager (CA only).

**QUAL:** Minimum 20 years of age (21 and older preferred). Minimum of 2 years college experience, preferable in Recreation Therapy, Outdoor Recreation, Education, or Psychology. First Aid and CPR required (minimum WFA required for NC, WY, & CA staff). Lifeguard certification required for FL, WY and CA staff. Strong experience required in technical skills such as rock site facilitation and management, ropes course facilitation, white water rafting, caving, mountain biking, or ocean/water activities (FL & CA only). Patience, energy, enthusiasm, flexibility, maturity, and integrity required. Use of personal vehicle required for NC & WY (vehicle stipend provided).

**BENEFITS:** \$2000-\$3000/season, d.o.e. Extensive two-week training. Available May 19 – August 17, 2014, depending on course area.



### Summer Internship in Vermont

### Be Part of the Most Incredible, Life-Changing Summer Experience on the Planet!



#### WHAT IS CAMP AKEELA?

Camp Akeela is a fun, traditional New England overnight summer camp in Vermont for boys and girls ages 9 - 18. Many of our campers have been diagnosed with Asperger's Syndrome or a non-verbal learning disability. Others are undiagnosed but are described as "quirky." All are very bright, charming and well behaved boys and girls who struggle to connect with their peers.

#### WHY WORK AT AKEELA?

Akeela provides staff the opportunity to play an integral role in a community that changes kids' lives. You will gain valuable experience working first-hand with children, helping them develop social skills while forging life long friendships.





"It's a great opportunity to gain experience working with kids with unique behavioral challenges."

"I experienced the challenge and reward of making a difference."

"Working at Akeela was definitely one of the most meaningful and fulfilling jobs I've had and I loved every minute I was there."

"I felt the strongest initial connection with the people and place, even before meeting in person. I also received the most positive and enthusiastic feedback from returning staff."

#### CAMP DETAILS

2014 Staff Dates: June 18th – August 17th

Staff live in newly renovated cabins with 7-8 campers and 2-3 co-counselors

Opportunities to enjoy days off in Boston, Montreal, Burlington, Vermont, hiking in the Green or White Mountains.

Staff Stipend: \$1,900 + travel allowance + housing/meals

#### POSITIONS AVAILABLE

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Cabin Counselor: Male & Female

Activity Specialist:
Archery, Arts & Crafts, Boating,
Ceramics, Cooking, Farm & Garden,
Fencing, Hiking & Camping, Nature,
Rocketry, Ropes Course, Sports,
Sailing, Swimming, Tennis

READY TO APPLY? Please visit www.campakeela.com or contact staff@campakeela.com

Winter: 314 Bryn Mawr Avenue, Bala Cynwyd, PA 19004 • Summer: One Thoreau Way. Thetford Center, VT 05075 www.campakeela.com • staff@campakeela.com • toll free: 866-680-4744

#### 1 in 7 children lose a parent before the age of 20...



Comfort Zone Camp is the nation's largest bereavement camp for children ages 7-17 who have experienced the death of a parent, sibling or primary caregiver. Each camper is matched with a Big Buddy mentor for the weekend.



Why is this grief camp so important? This camp gives kids permission to grieve in a healing and supportive environment. Children will be encouraged to share their stories openly and without reservation; to celebrate the lives of their loved ones and to feel the love and support of others who have experienced loss. It is a weekend of shared experiences, shared love and renewed hope for the children, parents, buddy mentors and volunteers.



In North Carolina
Because NC cares for grieving children

#### Volunteer for Comfort Zone Camp In North Carolina

A free program for grieving children and young adults

Comfort Zone Camp NC is a free weekend camp program for kids, teens and young adults who have experienced the loss of a parent, sibling or primary caregiver, regardless of when the death occurred.



Each child is paired one-to-one with an adult Big Buddy volunteer. The Big Buddy role includes:

- Ability to donate a weekend of your time to be a Big Buddy; or part-time if a floater
- · Play, talk, listen
- Participation in all aspects including the silly

Other roles include Floaters, Nurses or Grief Therapists

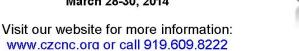
All volunteers must complete our 6 hour training and pass background check before volunteering



#### **Upcoming 2013 North Carolina Trainings:**

Saturday, November 2, 2013 9:00 am – 3:00 pm New York Life 3200 Beechleaf Ct. #820 Raleigh, NC 27604 (Lunch will be provided by Chik-Fil-A)









### West Virginia University Center for Neuroscience 2014 Summer Undergraduate Research Internship (SURI) Program May 27 – July 28, 2014

#### **Program Details**

- Program runs from May 27 – July 28, 2014
- Trainees will receive a \$4,000 salary!
- On-campus housing is included!





#### APPLY NOW!

Preference will be given to students with a strong background in biology, neuroscience, physics, chemistry, engineering, or psychology, with a 3.0 overall GPA or higher. Students must be enrolled in a US college or university.

Applicants are required to submit:

- · Online application
- Curriculum vitae
- Official college transcripts
- 2 letters of recommendation

Apply online at http://www.hsc.wvu.edu/wv ucn/Summer-Internships-(SURI)) The West Virginia University Center for Neuroscience will offer up to 15 summer internships of research-intensive training for qualified undergraduate students who are currently enrolled at a college or university in the US and have completed their second or third year. Research opportunities incorporate molecular- to systems-level analyses of nervous system function, which include projects in the following areas:

- Sensory, cognitive, and behavioral neuroscience
- Neural injury, including stroke
- · Neurodegeneration
- · Neuropsychiatric diseases

Interns will conduct a well-defined research project under the supervision of a CN faculty member. Accepted students will receive a \$4,000 salary plus housing in WVU-leased apartments on campus.

Accepted students will have the opportunity to participate in an intensive and enjoyable research experience. The WVUCN supports broad-based research across over 40 labs housed in modern research facilities. The CN offers state-of-the-art technical capabilities and techniques such as genomics, non-linear optical microscopy, transgenic animal and microarray facilities, 3D tissue analysis, and human neuroimaging using high field MRI and combined PET/CT imaging.

Application deadline is **February 1, 2014**, with the research awards to be announced as early as March 1, 2014. For more information about the program, please visit:

http://www.hsc.wvu.edu/wvucn/Summer-Internships-(SURI)

## RESEARCH ASSISTANT INTERNSHIP – BOSTON COLLEGE INFANT AND CHILD COGNITION LAB

Dr. Sara Cordes' Infant and Child Cognition Lab (<a href="http://www.cordeslab.org/">http://www.cordeslab.org/</a>) located on the main campus of Boston College is looking for motivated and enthusiastic undergraduates interested in participating in a <a href="mailto:summer internship">summer internship</a> in developmental psychology. This



is a great opportunity for students looking to gain valuable research experience and to expand their knowledge in the fields of infant and child cognition. The lab's main focus is examining how infants and children keep track of number and other quantities, including time and space, and how language and social factors may play a role in affecting these early abilities.

Each intern will have a primary research project to focus on, gaining valuable experience in experimental design, working with infants and children, subject recruitment, data coding and analysis, and much more.

The internship will take place over a 10-week period beginning in June 2014. This internship is open to any undergraduate interested in cognitive developmental research. Students from primarily undergraduate institutions are strongly encouraged to apply.

To apply, please send your resume and a letter describing your interests and experiences to Alison Goldstein (<a href="mailto:bcdevcoginternship@gmail.com">bcdevcoginternship@gmail.com</a>) subject line: BC Infant and Child Internship. The deadline



## THE MOORE UNDERGRADUATE RESEARCH APPRENTICE PROGRAM (MURAP)

Now accepting applications from students who would like to participate in our ten-week summer research program (May 27-July 31, 2014) at UNC Chapel Hill. MURAP seeks to prepare students from racially and ethnically diverse backgrounds or those with a proven commitment to

diversity, for graduate study and academic careers.

The twenty undergraduate students (rising juniors or rising seniors at the end of the current academic year) from colleges and universities all over the nation who are selected for the program will work closely with ten UNC faculty mentors who will guide them closely in their rigorous research experience.

Student applications are due no later than February 7, 2014.

Further details about the MURAP program can be found on our website: <u>murap.unc.edu</u>. If you have additional questions, please contact Ms. Marissa Garcia, Program Coordinator (<u>murap@unc.edu</u>) or Prof. Rosa Perelmuter, Director (<u>rpperelm@email.unc.edu</u>).

#### Summer research internship at the University of Virginia

The Early Development Lab, directed by Prof. Angeline Lillard, is looking for exceptional undergraduate students for a summer internship in cognitive development. Interns will gain hands-on experience with all aspects of the research process.

Visit our website for more information http://tinyurl.com/EDLinternship





## YALE FELLOWSHIP IN TRANSLATIONAL DEVELOPMENTAL NEUROSCIENCE

Successful applicants will be involved in a 2-year program of training involving clinical and research experiences. Fellows will be responsible for assisting in a variety of research activities in the lab and for completing experimental protocols with children at risk for autism and their families. With research mentorship, se-



lected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results.

Interested students should send materials no later than February 21st in order to be considered for the positions. The positions will commence June 2014 and will be 2 years in duration.

Additional information on each fellowship can be found on our website here: http://childstudycenter.yale.edu/autism/fellowship/Translational-Developmental-Neuroscience.aspx

Questions regarding the Yale Fellowship in Translational Developmental Neuroscience may be directed to Dr. Pamela Ventola <u>pamela.ventola@yale.edu</u>

Questions regarding the Sara S. Sparrow Fellowship in Clinical Neuroscience may be directed to the McPartland Lab at mcp.lab@vale.edu

## UNIVERSITY of VIRGINIA

#### Department of Psychology

To: Undergraduate Psychology Students

You are invited to apply to present your empirical psychology research at the eighth annual L. Startling Reid Undergraduate Psychology Research Conference at the University of Virginia.

The conference takes place at U.Va. on April 11, 2014. Space is limited; please register early.

Abstract proposals for oral or poster presentations may be submitted from January 6, 2014 until March 10, 2014. To register and for further information please visit <a href="http://avillage.web.virginia.edu/Psych/Conference">http://avillage.web.virginia.edu/Psych/Conference</a>. Information there includes:

- who may present
- proposal selection process
- · abstract guidelines
- awards.

Limited travel funds are available.

We look forward to receiving your conference presentation proposal.

Sincerely, John

John B. Rudder Undergraduate Coordinator, Department of Psychology University of Virginia PO Box 400400 Charlottesville VA 22904-4400 jbr8d@virginia.edu

#### PHD STUDENTSHIPS IN THE SOCIAL SCIENCES

50 East Anglia

Deadline: 14 February 2014

The University of East Anglia is pleased to be able to offer up to

25 University funded PhD Studentships across all areas in the Social Sciences.

These are available on a competitive basis across all subject areas throughout the Faculty and are available to students from within or outside the EU for 2014/5 entry. The Studentships cover tuition fees (UK/EU rates), a tax-free maintenance grant (currently £13,726 per year) and a research training support grant. International students are welcome to apply but must be able to pay the difference between UK/EU fees and international fees. However in some limited cases the School may consider providing "top up" grants covering the international component of tuition fees if a student's research topic is closely aligned to the strategic interests of the School.

#### Further Information and How to Apply

To be considered for these awards, you should make an application for admission to a PhD in the normal manner. You do not need to submit a separate application form to be considered for a studentship.

For more information and details about how to apply please see: <a href="www.uea.ac.uk/ssf/studentships">www.uea.ac.uk/ssf/studentships</a> Email pgr.enquiries.admiss@uea.ac.uk



### THE UNIVERSITY OF NOTTINGHAM: SEEKING Ph.D. STUDENTS

UNITED KINGDOM · CHINA · MALAYSIA

The School of Psychology at University of Nottingham is seeking highly-motivated candidates for its PhD programme. We expect to select 12 fully-funded (covering home fees and a stipend of £13,590 per year) students each year. Studentships are expected to start in September 2014. The School of Psychology at Nottingham is a research-led department covering a wide range of research areas.

Application forms should be submitted via the University's admissions system by 24th Jan 2014 (international students) or by 14th Feb 2014 (Home and EU students), but you should contact your potential supervisor very well in advance of this deadline. Interviews will be conducted in the second half of February.

For further information about the application process, please see:

http://www.nottingham.ac.uk/psychology/study-with-us/postgraduate/phd-by-research/phd-by-research.aspx

## **NEUROBIOLOGY**

## Why choose UNC-Chapel Hill for your Ph.D. in Neurobiology?

The Neurobiology Curriculum at UNC-Chapel Hill has a pioneering tradition as one of the first neuroscience graduate programs in the country, and has continually evolved to prepare students for the ever changing scientific career landscape.

We provide a world class training environment in molecular, cellular, computational, systems, and behavioral neurosciences, as applied to both basic and clinical questions. Our research ranges from molecules to humans, including stem cells, Drosophila genetics, mouse genetic models, human brain imaging, and drug development, to name a few. We emphasize training based on cutting edge research techniques including optogenetics and multiphoton imaging based measurement of ensemble neural activity.

Our students are an energetic and diverse group from all over the world. Their thesis work is published in the highest quality journals including *Nature*, *Science*, *Neuron*, and *Nature Neuroscience*. Our alumni occupy leading positions in universities, medical schools, liberal arts colleges, biotechnology and pharmaceutical companies, regulatory agencies, consulting firms, and scientific publishing.

In addition to rigorous course work and scientific accomplishments, we emphasize collegiality, collaboration, and career development as integral parts of all neurobiology educational and research activities. There are numerous career enhancing community activities including a weekly campus-wide neuroscience seminar, weekly research talks given by students, an annual symposium, and an annual student research day. Please visit our website and consider applying!

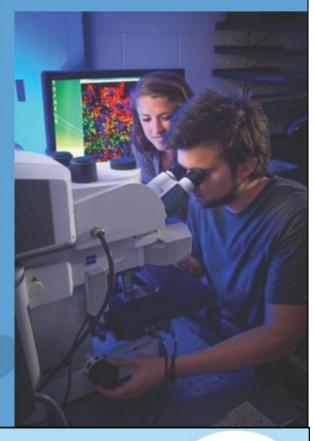


THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

www.med.unc.edu/neurobiology bbsp.unc.edu

Search keywords: unc neurobiology Phone: 919-966-1260

Email: neurobiology@med.unc.edu



### How to Apply

If you are interested in the Neurobiology Curriculum at UNC-CH, please apply through the Biological & Biomedical Sciences Program (BBSP), the umbrella admissions program for graduate studies in biomedical sciences at UNC-Chapel Hill.

The Neurobiology Curriculum is ethusiastically committed to graduate training of under-represented minority students, individuals with disabilities, and individuals from disadvantaged backgrounds. We encourage interested students to contact the Neurobiology Curriculum directly with any questions they may have regarding the program or the application process.

bbsp.unc.edu | www.med.unc.edu/neurobiology | neurobiology@med.unc.edu









Noba wants students to bring the science of psychology to life in creative and memorable ways



\$10,000 Awarded for Student Videos

The 2014 Student Video Award gives students a chance to jump-start their own learning experience by creating videos that will later become a part of the learning process for other psychology students around the world.

The name of the game in 2014 is **Encoding & Decoding Memory**. We challenge students to choose a central concept related to memory from one of the chapters below and bring it to life in engaging and memorable ways.

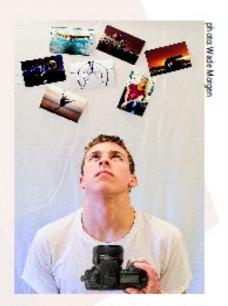
Memory: Encoding, Storage, Retrieval -(http://noba.to/bdc4uger)
Factors Influencing Learning -(http://noba.to/rnxyg6wp)
Forgetting & Amnesia - (http://noba.to/m38qbftq)

#### Consider these three possible topics as examples

Flashbulb Memory — What does it mean and how do people of different generations describe it? That's a video waiting to be made!

Mnemonic Devices — How hard is it for people to put these devices into action? What happens when you film them trying?

**The Misinformation Effect** — What is it and when does it get us in trouble? We'd love to see your original take on this concept.



The possibilities for creative video submissions based on the concepts in these chapters are virtually endless. Your video can include, but is not limited to, animation, interviews, PowerPoint, live demonstrations or re-creations. Explore the chapter and then get busy making something to impress the Noba judges!

Noba's mission is to bring the highest quality leaning materials to students everywhere for free. And we believe that students shouldn't be simply passive recipients of knowledge. The winning videos in 2014 will not only receive a cash award but will also become a part of the Noba catalog. Be an active learner and bring psychology to life for other students, too!

#### 2014 Student Video Award Details

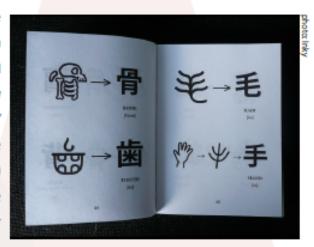


Noba will award \$6,000 for the top honor and \$3,000 and \$1,000 awards for the second and third place submissions, respectively. There will also be Honorable Mention awards for particularly worthy submissions that do not win any of the top three awards.

#### **General Description**



The 2014 Noba Award will be presented to the person or group who contribute the highest quality short video. This video submission should bring to life a central concept, phenomenon, experiment, or other relevant point described in any of three Noba chapters: 1. "Memory (Encoding, Storage, Retrieval)" by Henry Roediger, Ill and Kathleen McDermott, 2. "Factors Influencing Learning" by Aaron Benjamin, 3. "Forgetting & Amnesia" by Brice Kuhl and Nicole Dudukovic. Each submission will be judged on A) Accuracy, B) Originality, C) Clarity and D) the extent to which it effectively teaches or demonstrates the chosen focus in a memorable way. The video should help viewers remember and understand a concept or concepts from one of the designated chapters.



The video can extend the concepts in the chapter as they apply in other areas of psychology beyond cognitive psychology, such as in social, dinical, personality, developmental psychology, and so forth.

#### **Award Guidelines**



- All submissions must be no longer than 3 minutes.
- Videos may be created with a wide range of formats including but not limited to live action, animation, and Power Point.
- All submissions must be in English and use English voice over and/or written text if included as elements of the submission.
- 4. Individuals, classes or teams may submit. In the case of group submissions a single individual must act as the single contact for the entire group.
- 5. Limit of one submission per individual or team.

- 6. All submitting participants must be 18 years or older.
- All submitting participants must be currently enrolled in an institution of higher education (including 2 year colleges) including graduate students.
- 8. Participants submitting may be from any nation and attending higher education institutions in any country.
- Noba will award three cash prizes based on our internal evaluation of the submissions. The first place recipient will receive \$6,000 US Dollars, the second place recipient will receive \$3,000 US Dollars and the third place recipient will receive \$1,000 US dollars.
- 10. When a submission is based on research findings related to a phenomena described in the designated chapters, but is not explicit in the chapter, the citation(s) for that research should be included as part of the submission.
- 12. Include only original work, appropriately attributed Creative Commons materials, and license-free media.
- 13. Payment will be made to the winning individual in each case and, through mutual agreement, may be divided among multiple contributors.
- 14. All submissions must be received by May 1, 2014 and the award will be announced June, 2014

#### **How to Submit**



An online submission form can be found at www.nobaproject.com/student-video-award. The videos themselves should be posted on YouTube (www.youtube.com) or Vimeo (www.vimeo.com) and the unique URL included as part of the online submission.

A note to instructors: Instructors are encouraged to support students in the creation of video submissions related to the science of psychology in general, and the topic of memory specifically. We, at Noba, would encourage you to offer extra credit or to consider the video submission in lieu of a paper or presentation in your course. At the very least, we would appreciate your announcing the 2014 Noba Award to your classes and distributing information regarding the award. Instructors can also use this as an opportunity to connect the broad topic of memory to concepts in personality, developmental, clinical, or other areas of psychology. Students may also be encouraged to read more deeply about the phenomenon they will present, before starting their project. We recognize that students may be mentored through this process and, as such, the psychology department of the winning student or students will also receive an official, framed certificate of the award.



#### The Fine Print



All submissions become the property of Noba and are subject to use, modification and distribution under Noba's Terms of Service. Noba reserves the right to withhold an award if no submissions meet our standards for quality. You may contact us with questions or comments at: info@nobaproject.com