

PSYCHOLOGY UNDERGRADUATE NEWSLETTER

SPRING SEMESTER

FEBRUARY 2014

DEPARTMENT NEWS

Happy February, Psychology Majors!

We hope your semester is off to a great start and that you are keeping warm during this harsh North Carolina winter.

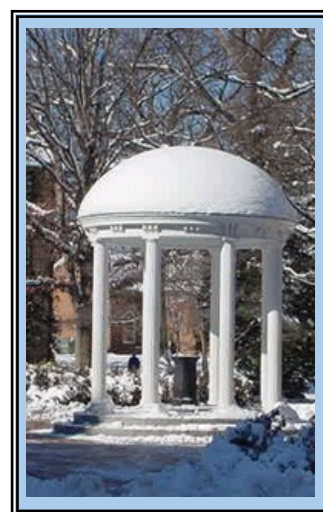
Of note is an announcement about the launch of the Karen M. Gil Internship Program in Psychology, which is a paid internship for qualified junior and senior psychology majors. Interested students should plan to attend the information session in Davie 112 on Wednesday, February 26th from 5:30-6:30pm.

Though it may not seem like it, summer is just around the corner. Now is really the time to begin lining up your summer plans, with many deadlines in March or April.

Lastly, don't forget that the Psychology Department commencement ceremony will be held on Sunday, May 11 at 12:30pm in Carmichael Arena. The ceremony is free of charge and open to the public. Tell your friends and family to mark their calendars!

SPECIAL POINTS OF INTEREST:

- *Welcome (pg. 1)*
- *Internship Program (pg. 2)*
- *Employment and Volunteer Opportunities (pg. 2)*
- *Summer Opportunities (pg. 10)*
- *Other Opportunities (pg. 17)*



Event	Date
Spring Break	3/10-3/14
NC Psych Association Submission Deadline	3/21
Senior Honors Program Application Due	4/1
Spring Holiday	4/18
Department Commencement	5/11

KAREN M. GIL INTERNSHIP PROGRAM IN PSYCHOLOGY

COMING SOON...

Starting in the Fall 2014 semester, the KAREN M. GIL INTERNSHIP PROGRAM IN PSYCHOLOGY will offer accepted students...



- Extensive psychology and professionalism training
- Placement at a worksite in the Chapel Hill/Research Triangle area
- A monthly stipend (paycheck)
- A 3.0-hour course credit toward the psychology major (and graduation) requirements (the course will count as a Psychology elective)

This prestigious, highly competitive program will accept 10-12 applicants per semester based on their qualifications and achievement. If you are interested in an intensive, rewarding psychology internship experience, will be a junior or senior in Fall 2014, maintain a GPA of 3.4 or higher, will have completed PSYC 101 and at least two additional psychology courses, and can successfully balance 10 hours/week as an intern while succeeding in your other classes, then you should consider applying to be a Gil Intern.

If this sounds like something you would qualify for and be interested in, we will be holding an Information Session in Davie 112 on **Wednesday, February 26th from 5:30-6:30pm**. Please direct all inquiries to: GilInternship@unc.edu or visit the [website](#).

UNC PSYCHOLOGY CLUB

The Psychology Club holds events that provide information on undergraduate research in psychology, graduate school insight and how to apply to grad school, and different fields of and careers in psychology. We have guest speakers at every event who are working in the field or are experts on the topic of the meeting (i.e. current grad students), and for most meetings they will talk and then there will be time for questions at the end. We also have social events where members can network with each other and with faculty in the department and learn more about topics of interest in a less formal setting than the classroom.

Email [Sam Jones](#) for more information or to be added to the listserv.



VOLUNTEER OPPORTUNITIES

Looking to gain valuable experience through volunteer work?

The following are just a few NC agencies that have contacted us seeking psychology majors:

- *Hopeline, Inc.*
- *Orange County Rape Crisis Center (OCRCC)*
- *Autism Society of NC*
- *Orange County/Chapel Hill Special Olympics*

This is an excellent way to gain experience for your next job or to help you make a decision about your career path.

Check out the [department website](#) for additional volunteer postings!

VOLUNTEER OPPORTUNITIES (CONT.)

Looking to gain experience with children and families?



[AHB Center](#), a local mental health agency, is looking for student volunteers who are willing to provide afternoon support. Primary responsibilities will include coordinating and providing afternoon assistance and activities for children, most of whom are diagnosed with Autism, ADHD and behavioral challenges. Volunteers can choose Monday, Tuesday, Wednesday, or Thursday from 3:00-5:30pm. This is an excellent opportunity for psychology majors or those interested in applying for graduate school. Email [Diana Paches-Wiles](#), if you are interested.

NGOabroad is a unique service that helps you enter or advance in international humanitarian work and provides frugal, customized international volunteer opportunities.



Some new additions where Psychology majors are needed include:

- **UGANDA & COSTA RICA: DOMESTIC VIOLENCE** — The Ugandan program is an unusual DV program that believes that to stop Gender Based Violence you must work with the men. Do you have strong clinical, outreach and/or organizational skills in DV? We need you!
- **MONGOLIA & NEPAL: TRAFFICKING** — Traffickers prey on poverty. Come help women learn their rights and how to prevent being sucked into this vortex. Counsel women who have been traumatized and degraded; help them build a new life and new skills.
- **KENYA: SEXUAL ABUSE** — While most of Africa is just beginning to address physical abuse, sexual abuse is still taboo. This is one of the few sexual abuse programs in Africa. Do you have strong clinical skills and experience working with Trauma? We need you! Helpful if you have skills in non-talk modalities also: music, dance, sports, art.
- **UGANDA: Re-launching Children's Program** — Northern Uganda was devastated by Joseph Kony and the Lord's Resistance Army (LRA). The LRA abducted kids and youth as child soldiers and sex slaves to the LRA commanders. The girls that were forced to have sex with LRA commanders bore children. Now those mothers are asking for help with parenting skills with their kids. Do you have strong experience working with children ages 7-14? Are you a self-starter? Are you good at building treatment programs? We need you!
- **BOLIVIA, PERU & GHANA: STREET YOUTH** — People have flooded the cities, hoping to find work. There is none. All over the world, where poverty prevails, kids and youth are the ones that suffer; it is the youth and kids that are pushed to make an income for the family shining shoes. Have experience working with children, youth and families, or in Child Protection?

RESEARCH OPPORTUNITIES

Insomnia Study

Got insomnia? Undergraduate volunteers are needed for 30-45 minute interviews about insomnia with UNC School of Public Health graduate students. Contact [Elizabeth Moore](#), for more information.

Senior Honors Research

Are you are junior thinking about conducting senior honors research?

The annual deadline for application to the Senior Honors Program in Psychology is **April 1**. Plan ahead! More information about the program is available [here](#).

Please submit the application, essays and faculty recommendation forms to:
Dana Ripperton in Davie 235 or via [email](#).

Undergraduate Psychology Review

Want to publish your research?

The *Undergraduate Psychology Review* is now accepting submissions for its second issue, which will be published this Spring! The Review is a national publication for undergraduate student research. It aims to showcase the scholarly efforts of undergraduate students pursuing psychology, and to create a place for these students to share their research with their peers. Founded at Binghamton University in 2012, the Review is an annual online publication. The editorial board consists of undergraduate students from Binghamton University, but submissions are accepted from a national audience. Last year's issue represented students from Binghamton University, University of Vermont, Xavier University, University of California Berkeley, and Mount Saint Mary's University.

We accept submissions from all undergraduate students conducting research in psychology, and encourage you submit your manuscripts and honors theses. Full details on submission requirements and the first issue of the Review can be found [here](#). The submission deadline has been set for April 12th, and submissions will be accepted on a rolling basis before the deadline. Submissions and inquiries about the Review can be sent to psychology@binghamtonsa.org.

Summer Undergraduate Research Fellowship (SURF)

Are you planning to apply for a [Summer Undergraduate Research Fellowship](#) (SURF)? The deadline to submit your application is February 27, 2014 by 4:00 p.m. If you'd like to have the assistance of a SURF peer writing advisor, you must request one prior to February 20.

EMPLOYMENT OPPORTUNITIES



Full Time Research Assistant, Child Development

A National Institute of Mental Health funded study, The Temperament Over Time Project, which involves a longitudinal study of the effects of infant temperament on social and cognitive development, is looking for a ***full time research assistant***. The responsibilities of this position include recruiting, scheduling, and assessing families, infants and children. The applicant will also be trained in electrophysiology, both acquisition and processing. Additionally, the position will include supervising and managing a team of undergraduate research assistants, including overseeing data entry, behavioral coding, and time management.

Flexible schedule on evenings and weekends is required. Required education: Bachelor's degree in Psychology, Human Cognitive or Affective Neuroscience, or a social science related field. The position requires excellent attention to detail, organizational skills and people skills. Experience working with or completing research with children is preferred. The job begins as early as June 1, 2014 and requires a two year commitment. Interested individuals should send a cover letter, CV and the names and email addresses of two references to [Julie Staples Watson](#) no later than **March 1, 2014**. Applications will be reviewed on a rolling basis.



A Small Miracle Inc.

Comprehensive Services for children and adults with autism and other special needs.

A Small Miracle, Inc. is looking for UNC students to help work with children and adults with Autism and other intellectual/developmental disabilities. The work is all one-on-one in the family's home and in the community. You would work with individuals on a variety of skills such as language/communication, self help skills, socialization, gross/fine motor skills, etc. All current openings, including those in the Durham and Chapel Hill area, are listed on the [website](#) under the employment section so you are able to choose a schedule and location that works best for you and contact the hiring QP for that position directly. Pay is \$8.50—\$13/hour.



University of
Massachusetts
Boston.

Research Assistant, Social/Developmental

Description: The [Center for Social Development and Education](#) is seeking a ***Research Assistant*** who will work with a team of researchers involved in exciting and dynamic research related to youth with disabilities. Current and past projects focus on topics including peer social relationships, attitudes and social inclusion. The Research Assistant will be responsible for the day-to-day management of an ongoing research project, including tracking correspondence and scheduling activities; assisting in data collection and data entry; assisting in project design, questionnaire development and data analyses; assisting in the preparation of manuscripts to be submitted for publication; and other duties.

Requirements: Bachelor's Degree in Psychology and extensive coursework in research methodology and statistics, as well as prior experience as an RA and/or thesis in social science field. Familiarity with Microsoft Office software and with statistical software (SPSS) is required. The incumbent may be required to travel, both locally and nationally.

EMPLOYMENT OPPORTUNITIES (CONT.)



Full Time Lab Manager



The [Infant Language Project](#) at the University of Delaware needs a highly capable, eager, and well-spoken individual to serve as a *full-time laboratory manager*. A recent college graduate having majored in psychology or a related field and looking for additional research experience before going on to graduate school would be ideal.

The laboratory is extremely active and highly collaborative with a focus on language acquisition, learning through play, and spatial skills. Strong writing skills are essential as the lab manager collaborates on publications, writes grant reports, and presents at conferences. Attention to detail, the ability to multi-task, and organizational skills are a must as the lab manager is the link to the University IRB office, manages participant recruitment, and is in charge of purchasing equipment and supplies.

In addition to training and supervising undergraduate research assistants, the lab manager cultivates a team orientation, and fosters a high degree of professionalism among laboratory members. The applicant must be excellent with young children and their parents as well as with University staff. Previous research experience in a psychology or related laboratory is required and an interest and background in language development is desirable.

This is likely a two-year position that offers full, excellent benefits (including dental and vision) and a dynamic working environment. Preferred start date is June 1, 2014.

Please submit a CV, cover letter, and three letters of recommendation to the current Laboratory Manager, [Katherine Ridge](#).



Full Time Research Study Coordinator

Seeking a *full-time research study coordinator* to manage a very active research program at the [Project on Child Development](#). Our research is designed to examine early language and conceptual development in infants from 3 months to 3 years. The position involves a healthy mix of research and administrative duties. The coordinator will work in close collaboration with Professor Waxman, students (both undergraduate and PhD level) and postdocs in the lab.

Basic Qualifications: Candidates must have a background in cognitive psychology, developmental psychology and/or linguistics (with a specific interest in development), confidence with technology, confidence with writing and experience with infants or toddlers. Also required are excellent organizational abilities, excellent social skills, and a friendly, team-leading personality.

Additional Qualifications: One year or more of psychology research work, ability to interact with infants and their parents, and familiarity with software (e.g., Matlab, R, Tobii) are all very relevant skills, but most can be learned on the job. Strong writing skills are essential as the coordinator collaborates on publications and grant reports. Attention to detail and an ability to multi-task are a must.

Additional Information: This is one-year, grant-funded position, starting March or April 2014, with the possibility of renewal. The university offers excellent benefits and a dynamic working environment. To apply, please submit your cover letter, CV, and a list of 2-3 professional references (with email addresses and phone numbers) to [Jennie Woodring](#). We will begin reviewing applications immediately and will continue until the position is filled.

EMPLOYMENT OPPORTUNITIES (CONT.)

Research Assistant

The [Brain Assessment Research Laboratory](#) in the Department of Psychiatry at the Uniformed Services University in Bethesda, Maryland, has openings for Research Assistants to begin in the spring of 2014.

We seek energetic, well-organized, detail-oriented, responsible, and dedicated individuals with excellent interpersonal skills to work full-time as Research Assistants on a longitudinal clinical research project. This work is conducted at two locations in suburban Washington, DC, Walter Reed National Military Medical Center in Bethesda, Maryland, and Fort Belvoir Community Hospital in Fort Belvoir, Virginia. The research project, directed by Dr. Connie Duncan, involves assessment of brain structure and function in injured service members with mild traumatic brain injury. Patients are followed over time to evaluate clinical outcome, with an emphasis on post-traumatic stress disorder (PTSD). Brain indices include event-related brain potentials, MRI/DTI/SWI, and neurocognitive performance. Responsibilities include, but are not limited to, patient recruitment, scheduling, and interviewing; electrophysiological and neurocognitive testing; data processing, entry, and analysis; maintaining databases and files; word processing and preparation of figures and slides; purchasing; and other duties in support of research projects.

This position is ideal for someone who seeks experience in clinical research before going on to graduate school in psychology or medical school. The start date is the spring of 2014. A competitive salary and benefits package is offered and will be commensurate with qualifications. Interested candidates should send a cover letter, résumé, three letters of recommendation, and a transcript by email to [Dr. Connie C. Duncan](#) and [Dr. Anne B. McFarland](#).

Infant and Child Laboratory Coordinator

The [Temple University Infant and Child Laboratory](#) (TICL) at Ambler is seeking a laboratory coordinator, a position presenting rich and varied opportunities to participate in cutting-edge research in cognition and development. TICL is directed by Professors Kathryn Hirsh-Pasek and Nora Newcombe. Research concerns language acquisition, spatial learning, play and the arts, and memory development. The position is grant-funded and guaranteed for 1 year, but availability for 2 years is strongly preferred.

Lab Coordinator duties include:

- Management of day-to-day lab operations
- Recruitment and scheduling of children aged 2 months to 10 years
- Stimuli design and creation
- Data collection, coding, and analysis
- Presentation of findings at collaborative lab meetings and in federal grant reports
- Management of IRB protocols
- Research grants administration and accounting
- Hiring, training and supervising of research assistants

If interested, apply directly through the [Temple University Human Resources website](#), requisition number TU-17498. Please direct all application inquiries to the current Lab Coordinator, [Shana Ramsook](#). Applications will be reviewed as received.



EMPLOYMENT OPPORTUNITIES (CONT.)

Full Time Research Coordinator



The [Massachusetts General Hospital Bipolar Clinic and Research Program](#) (MGH BCRP) is currently seeking applicants for a *Research Coordinator* position in its clinical research unit. The aim of the program is to evaluate various psychiatric and psychosocial treatments for bipolar disorder, to learn more about the causes and general course of this disorder, and to investigate the neural underpinnings through neuroimaging techniques. Our program also participates in large-scale, multi-site, NIMH-, industry-, and privately-sponsored initiatives related to bipolar disorder and its treatment.

Research Coordinators will manage and coordinate clinical studies and work closely with the clinical staff to manage patients' care throughout the studies. Responsibilities include structured patient interviews, patient recruitment, data collection and management, grant preparation, Institutional Review Board correspondence, phlebotomy (drawing blood), and other key administrative tasks. Additionally, Research Coordinators assist with data analysis and preparation of manuscripts. A B.S. or B.A. is required and a strong background in psychology, biology, and/or health sciences is preferred. Prior research, statistical, and/or clinical experience is strongly recommended. Specifically, we seek individuals who have worked as a research assistant for at least one year as a volunteer or for pay, but not for college credit. This position provides valuable experience for candidates interested in applying to medical school or graduate schools in psychology. This is a full-time position with a two-year commitment. Applications are being accepted for positions with either May or June start dates.

Applicants will be considered on a rolling basis, so we encourage you to apply as soon as possible. Qualified candidates should send a cover letter and resume at the latest by April 25, 2014 to [Leah Shesler](#).



[The Arc](#) is seeking reliable direct care staff and back-up staff to work with individuals with developmental disabilities. Applicants must be energetic and willing to engage with individuals.

Required minimum qualifications:

- High school diploma (or equivalent)
- Effective communication skills
- High level of patience and compassion
- High level of professional conduct
- Certification in CPR/First Aid, Bloodborne Pathogens, Cultural Diversity, and Crisis Intervention (agency will provide if needed)
- Good driving record
- Negative pre-employment drug screening

Preferred qualifications:

- Experience in crisis intervention
- Specific training relevant to the care of individuals with developmental disabilities
- Specific training on childcare and/or child development

Compensation: \$9.00-\$10.50 per hour based on education, experience, and services provided
If interested, send a completed [application](#) to [Tiffany Norquest](#).

Translational Developmental Neuroscience Internship



Successful applicants will be involved in a 2-year program of training involving clinical and research experiences. Fellows will be responsible for assisting in a variety of research activities in the lab and for completing experimental protocols with children at risk for autism and their families. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results.

Interested students should send materials no later than **February 21st** in order to be considered for the positions which will commence June 2014.

Additional information on each fellowship can be found on the [website](#) or by emailing [Pamela Ventola](#).

EMPLOYMENT OPPORTUNITIES (CONT.)

PhD Student in Comparative and Developmental Psychology

The Department of Developmental Psychology at the University of Göttingen and the Department of Developmental and Comparative Psychology at Max-Planck-Institute for Evolutionary Anthropology jointly invite applications for a position of PhD Student in Comparative and Developmental Psychology.

The two groups investigate cognitive development in human children and non-human primates. The advertised position is a part of a joint research project (funded by the German Science Foundation) on the evolutionary and ontogenetic roots of intuitive statistics. In this project, behavioral experiments with great apes, human infants and adults will be combined to explore the cognitive foundations and the development of intuitive statistical reasoning from a comparative perspective.

Requirements:

- Degree in psychology or related cognitive science discipline
- Background in experimental, developmental and/or comparative psychological research
- Experience in experimental studies with animals and/or children is strongly desirable
 - Excellent English language skills
 - Excellent German language skills are strongly desirable

Starting date for the 2-year-position (with the option of a 1-year-extension) is from May 2014 (or later). Deadline for applications is **March 15, 2014**.

To apply, please send a detailed CV, research statement and the names and e-mail addresses of at least two potential referees, citing 'PhD intuitive statistics' to [Hannes Rakoczy](#) and [Josep Call](#).

Full Time Research Assistant

The Temple Cognition & Learning Lab is hiring a full-time Research Assistant to start work by July 1, 2014. This is a position presenting diverse opportunities to participate in cutting-edge developmental psychology research. The Temple Cognition & Learning Lab, directed by Professor Elizabeth Gunderson, conducts research on math and spatial learning, parent- and teacher-child interactions, and the development of academic anxieties and stereotypes.

The Research Assistant will assist with multiple aspects of the research process such as stimulus design and creation, recruiting, scheduling, data collection, coding, analysis, and grant administration. The Research Assistant will present findings at collaborative lab meetings. Training and supervising undergraduate research volunteers is also part of the role. Performs other duties as assigned.

Required Education and Experience:

B.A. or B.S. in Psychology, Human Development, Neuroscience, Education or a related field. An equivalent combination of education and experience may be considered.

If interested, please apply online by searching for job number TU-17497 on the [website](#).



SUMMER EMPLOYMENT OPPORTUNITIES

Infant Language Project Internship



The [Infant Language Project](#) and Shape Up! Lab under the direction of Dr. Roberta Golinkoff invites graduating seniors and undergraduate students to apply for our unpaid summer internship program. This highly competitive program is a great opportunity for students to gain intensive research experience. Successful candidates will work with a collaborative team of graduate and undergraduate students, post-doctoral fellows, and research coordinators to develop studies, collect and analyze data and create scientific manuscripts for publication. In the past, exceptional interns have joined us as authors on our paper presentations at national conferences. This long-standing program is designed to prepare dedicated and academically talented students for graduate study. Our primary foci are language acquisition, early mathematical and spatial concepts, and the benefits of playful learning.

To Apply

Reach out to [Katherine Ridge](#) or [Rachel Sparks](#) for an application form. Complete and send an application form along with your CV, unofficial college or university transcript, and letter of recommendation to the Laboratory Coordinator, Katherine Ridge, no later than **May 1, 2014**. Applications will be reviewed on a rolling basis.

Infant and Child Lab Internship



The Temple Infant and Child Lab is offering summer internships to bright, energetic students who are eager to peer into the world of child development. Directed by Professors Nora Newcombe and Kathy Hirsh-Pasek, the lab conducts both theoretical and applied research on language acquisition, parent-child play interactions, memory development, and spatial learning in children aged 2 months to 10 years.

Summer interns will receive hands-on experience in every step of the research process. Each intern will also be paired with graduate student or post-doctoral fellow mentors who will serve as a resource for questions about their areas of research and graduate school. There is also a specific recruitment effort for underrepresented minority students. Interns may be eligible to receive a stipend of \$1000.

Duties may include:

- Recruiting and scheduling lab participants
- Assisting with stimuli design and creation
- Conducting studies with children in the lab or in local preschools
- Coding and analyzing data
- Discussing relevant journal articles in lab meetings

Required qualifications:

- Major in Psychology, Cognitive Science, Linguistics, or related field
- Commitment to at least 20 hours per week for at least 8 weeks
- Basic computer skills and proficiency with MS Office

If interested, please send a resume/CV, cover letter, and application form to [Shana Ramsook](#), Lab Coordinator. Applications can be found on the [website](#) and will be accepted until **Friday, March 7th, 2014**.

SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)

Lab Internship

Dr. Sara Cordes' [Infant and Child Cognition Lab](#) located on the main campus of Boston College is looking for motivated and enthusiastic undergraduates interested in participating in a summer internship in developmental psychology. This is a great opportunity for students looking to gain valuable research experience and to expand their knowledge in the fields of infant and child cognition. The lab's main focus is examining how infants and children keep track of number and other quantities, including time and space, and how language and social factors may play a role in affecting these early abilities.

Each intern will have a primary research project to focus on, gaining valuable experience in experimental design, working with infants and children, subject recruitment, data coding and analysis, and much more.

The internship will take place over a 10-week period beginning in June 2014 and is open to any undergraduate interested in cognitive developmental research.

To apply, please send your resume and a letter describing your interests and experiences to [Alison Goldstein](#) with the subject line: BC Infant and Child Internship.

Dog Lab Internship

The newly opened Canine Cognition Center at Yale, directed by Dr. Laurie Santos is accepting applications for their annual Summer Internship Program!

Summer interns will participate in ongoing research projects investigating canine cognition. Interns will aid in planning and carrying out studies with a team of other students while working directly with dogs. They will also work on coding projects and analysis of data, all while having the opportunity to learn new statistical software and video-editing procedures.

The internship runs full-time from June 2nd to August 8th and is open to all undergraduate students including those graduating in 2014. It is particularly suited for students considering graduate school in experimental psychology or cognitive science.

Click [here](#) for more information and to access the application form.



Summer research internship at the University of Virginia

The Early Development Lab, directed by Prof. Angeline Lillard, is looking for exceptional undergraduate students for a summer internship in cognitive development. Interns will gain hands-on experience with all aspects of the research process.

Visit our website for more information
<http://tinyurl.com/EDInternship>



SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)



[SOAR](#) is an outdoor and experiential education program utilizing 10, 12, 18, and 26 day expedition style adventures with youth diagnosed with Attention Deficit Hyperactivity Disorders and/or Learning Disabilities. Programs are co-ed, students are between the ages of 8 - 25, and groups consist of 7-8 students with 2 staff. Activities include rock climbing, whitewater rafting, backpacking, orienteering, llama treks, horsepacking, mountain biking, caving, snorkeling, scuba diving, surfing, and sea kayaking.

Benefits: \$2000-\$3000/season, d.o.e. Extensive two-week training. Available May 19 – August 17, 2014, depending on course area.

To Apply: Complete a staff application on-line at www.soarnc.org or contact [Laura Pate](#), SOAR, Inc., PO Box 388, Balsam, NC 28707, (828)456-3435.

Outdoor Trip Leader

Responsibilities: Supervise a group of 7-8 students (2 staff per group), for 24 hours a day, on 10 to 26 day courses; facilitate a safe and successful experience during the adventure based portions of the course; facilitate the development of life skills, organizational skills, self-esteem, problem-solving strategies, communication techniques, and social skills; assist in developing personal goals for each student; write a comprehensive student evaluation at the end of each course; and act as a role model for students by demonstrating maturity, responsibility, good organizational skills, and professional behavior.

Activity Specialist

Responsibilities: Work with groups of 7-8 students with 2 instructors to facilitate a safe and successful experience during the adventure activity portions of 10 to 26 day courses.

NC & WY: set rock climb sites and act as site manager; facilitate and manage high ropes course activities; support caving activities; provide relief to instructors in the field; work with youth in-between courses; support whitewater rafting days; potentially lead mountain biking activities. WY only – support flat-water canoeing and riflery.

FL & CA: facilitate water-based activities such as sea kayaking and snorkeling; manage logistics for groups during and between courses including managing, repairing, and transporting group gear and purchasing of food during course; provide relief to instructors in the field; facilitate use of ocean water craft such as motor boats or jet skis (FL only); set rock climb sites and act as site manager (CA only).

Qualifications: Minimum 20 years of age (21 and older preferred); 2 years of college experience, in human service related field preferred (e.g., Education, Psychology, Recreation); current first aid and CPR certifications (minimum WFA required for NC, WY, & CA staff; Lifeguard required for FL and CA staff); experience and/or desire to work with LD and AD/HD youth; patience, energy, enthusiasm, flexibility, maturity, and integrity required; experience in and/or desire to learn outdoor adventure activities; strong organizational and time management skills preferred.

SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)



Office of Science and Technology Policy **Internship Program**

The White House Office of Science and Technology Policy (OSTP) is looking for qualified candidates to serve as interns during the Summer, Fall, and Spring terms.

Eligibility

- Must be a U.S. citizen
- Enrolled in an accredited college or university during the internship period

Application Requirements

- Cover letter
- Resume
- Writing sample
- Unofficial transcript
- Letters of recommendation

For more information, or to apply, visit:
www.wh.gov/ostp/about/student

or email:
internships@ostp.gov



Deadline for Summer 2014:

March 7, 2014

Upon selection for the OSTP Internship program, all candidates must consent to a security investigation and drug test prior to their start date. OSTP is an equal opportunity employer.

SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)

Treatment Program Internship

The [Center for Children and Families](#) (CCF) at Florida International University announces internship positions for Summer Treatment Program lead counselors, counselors, teachers, research assistants, and classroom aides. Interns will work in one of three related programs, for children in preschool or entering Kindergarten, children ages 6-12 in elementary school, or adolescents in middle and high school. Counselors will work with children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder Oppositional-Defiant Disorder, learning problems, or other behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties.

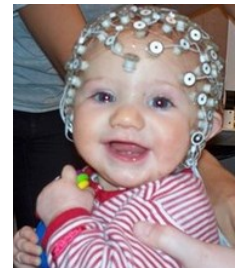
Counselors will be needed from June 5, 2014 through August 9, 2014. Counselors are paid a salary of \$4,000 for the summer. In addition, current students may be able to arrange for academic course credit through their university departments.

To apply for this position, please visit the [website](#).



Child Development Lab Internship

The [Child Development Laboratory](#) at the University of Maryland is inviting outstanding and motivated undergraduates to apply for an unpaid summer internship program. This competitive program presents a unique opportunity to work in a laboratory alongside graduate students and post-docs, on one of two ongoing research projects: the Temperament Over Time Study (examining emotion regulation in children who vary in temperament) and the Mirror Neuron Project (examining EEG activity during action-perception experiments). Summer interns will participate in weekly research meetings and will gain exposure to a range of methods and experimental paradigms. This is a volunteer position, but those applying are encouraged to seek outside funding from their own university.



Send your resume including your GPA, and letter of recommendation to our Laboratory Coordinator, [Julie Staples-Watson](#), no later than April 1, 2014. Applications will be reviewed on a rolling basis.

Early Learning Lab Internship

The [Berkeley Early Learning Lab](#) (BELL) is accepting applications from highly motivated undergraduates and graduating seniors for their Summer Internship Program. The goal of this internship is to provide hands on research experience to students interested in pursuing graduate work in Cognitive and Language Development or a related field. Successful applicants will be paired with a graduate student or postdoc mentor and will have the opportunity to conduct research at local children's museums and in the lab, and collaborate on a variety of on-going and new projects. The lab uses looking time, eye tracking, free play, intervention, and other behavioral methods to investigate inductive learning and statistical inference in social cognition, category learning, physical reasoning, causal learning, word learning, and other domains.

In addition to collaboration with individual graduate students and work on specific projects, weekly lab meetings will give interns a chance to present their own work for feedback and provide feedback to others. We will also discuss current papers being published that relate to the lab's projects. Applicants should have some course work in developmental psychology, cognitive psychology, basic computer skills (programming skills are highly desirable), and experience working with children.

To apply, please send a CV and cover letter detailing relevant coursework and research experience to our Lab Manager, [Justine Hoch](#). Applications are reviewed on a rolling basis and the deadline is March 31, 2014.

Berkeley Early Learning Lab



SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)



Research Internship

Columbia Business School is seeking outstanding applications for the 2014 Summer Research Internship program. This highly-selective program provides the interns with the opportunity to work on a research project with CBS' leading faculty and researchers in finance, economics, marketing, management, decision sciences, operations, accounting, and data analytics.

This is a multi-disciplinary program and candidates from all backgrounds, including business, statistics, mathematics, engineering, computer science, the physical sciences, and the social and behavioral sciences are encouraged to apply. Enthusiasm for research and intellectual curiosity is a must. Familiarity with statistical software, computational packages, scripting languages, databases, or general programming languages is required.

The program runs from June 1, 2014 – August 2, 2014. On-campus housing and a stipend will be provided. To apply, please fill out the [application form](#).

The Application Deadline is 11:59pm EST on **March 2, 2014**. Applications will be reviewed on a rolling basis.

Spatial Cognition Lab Internship

The Research in Spatial Cognition Lab at Temple University is now accepting application for its 2014 Summer Internship. This internship is geared towards underrepresented minorities in psychology and hands-on research experience in cognitive sciences and spatial cognition.

The internship is for rising juniors in psychology and other related majors. Interns will focus on a given research track while seeing each step of the research process. Duties include recruiting participants, assisting in stimuli design and creation, running participants, and coding and analyzing data. Interns will also take part in a spatial and cognitive sciences reading group that will provide a deeper understanding of our research.

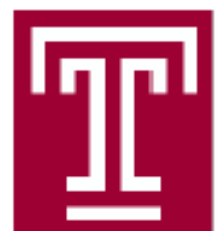
In addition, there is the possibility of earning 4 credit hours or an honorarium of \$1,000 for qualified applicants. There is also a specific recruitment effort for underrepresented minority students.

Requirements:

- (1) Applicants are majors in psychology or related fields
- (2) Applicants must have proficiency in computer skills
- (3) Applicants must be reliable and able to commit to 20-30 hours/week for 8 weeks between June and August 2014.

If you are interested in this opportunity, please send (a) a cover letter, (b) [intern application](#), and (c) a CV/resume indicating academic and volunteer experiences to our lab coordinator, [Kelly Bower](#) by Friday, **March 29th, 2014**. On-time applications will be given priority. Decisions will be finalized on April 12, 2014.

If you have questions, please contact Kelly Bower or see visit the [website](#).



SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)



Summer Internship in Vermont

**Be Part of the Most Incredible,
Life-Changing Summer Experience
on the Planet!**



WHAT IS CAMP AKEELA?

Camp Akeela is a fun, traditional New England overnight summer camp in Vermont for boys and girls ages 9 - 18. Many of our campers have been diagnosed with Asperger's Syndrome or a non-verbal learning disability. Others are undiagnosed but are described as "quirky." All are very bright, charming and well behaved boys and girls who struggle to connect with their peers.

WHY WORK AT AKEELA?

Akeela provides staff the opportunity to play an integral role in a community that changes kids' lives. You will gain valuable experience working first-hand with children, helping them develop social skills while forging life long friendships.



"It's a great opportunity to gain experience working with kids with unique behavioral challenges."

"I experienced the challenge and reward of making a difference."

"Working at Akeela was definitely one of the most meaningful and fulfilling jobs I've had and I loved every minute I was there."

"I felt the strongest initial connection with the people and place, even before meeting in person. I also received the most positive and enthusiastic feedback from returning staff."

CAMP DETAILS

2014 Staff Dates:

June 18th – August 17th

Staff live in newly renovated cabins with 7-8 campers and 2-3 co-counselors

Opportunities to enjoy days off in Boston, Montreal, Burlington, Vermont, hiking in the Green or White Mountains.

Staff Stipend:

\$1,900 + travel allowance
+ housing/meals

POSITIONS AVAILABLE

Cabin Counselor:

Male & Female

Activity Specialist:

Archery, Arts & Crafts, Boating,
Ceramics, Cooking, Farm & Garden,
Fencing, Hiking & Camping, Nature,
Rocketry, Ropes Course, Sports,
Sailing, Swimming, Tennis

READY TO APPLY? Please visit www.campakeela.com or contact staff@campakeela.com

Winter: 314 Bryn Mawr Avenue, Bala Cynwyd, PA 19004 • Summer: One Thoreau Way, Thetford Center, VT 05075
www.campakeela.com • staff@campakeela.com • toll free: 866-680-4744

OTHER OPPORTUNITIES

The eighth annual [L. Starling Reid Undergraduate Psychology Conference](#) at the University of Virginia will be held Friday, April 11, 2014 at the University of Virginia's Jefferson Scholars Foundation in Foundation Hall.

Who May Present

Students must be currently enrolled or have completed his/her empirical research as an undergraduate student. Oral presentations may have only one author, and those presenting posters may have their name listed on only one poster. Faculty advisors are to be noted separately.

Given that space is limited, early registration is advised. If you plan to present, please submit your abstract when you register (see abstract guidelines below). Those planning to present must register by **March 10**.

Limited travel expenses are available for out of state presenters. Please email [John Rudder](#) for more information.

Students who are not presenting, parents, and faculty are encouraged to attend. There is no cost for registration but these individuals should register by April 1, 2014.

Tentative Schedule of Events:

- 8:15- 8:45AM: Check in, Jefferson Scholars Foundation Building
- 8:45-9:00AM: Opening Remarks, Foundation Hall
- 9:00-10:30AM: Oral Presentations Session I, Foundation Hall
- 10:30-11:30AM: Poster Session I, Foundation Hall
- **11:30-12:30PM: Lunch, Conference Room 102
- 12:30-2:00PM: Oral Presentations Session II, Foundation Hall
- 2:00-3:00PM: Poster Session II, Foundation Hall
- 3:00-3:10PM: Closing Remarks, Foundation Hall
- 3:30PM: Keynote, Address TBD Foundation Hall
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Note: Lunch is provided for conference poster and talk presenters only. However, there are multiple lunch options available within walking distance of the Jefferson Scholars Foundation



The 23rd Annual [UCLA Psychology Undergraduate Research Conference](#) (PURC) will be on Friday, May 9th, 2014 at UCLA and will showcase approximately 100 undergraduate psychology research projects in poster and paper talk sessions. The conference was created in 1992 with the objective of creating opportunities for undergraduate research assistants to develop their presentation skills and share their research efforts with their peers and colleagues. Students present their research as posters or paper talks during a day-long event. In addition to fostering undergraduate professionalism, PURC has proven to be a meaningful and exciting forum for students from UCLA and other colleges to communicate their research activities with one another.

We are looking for a diverse representation of campuses and for high-quality abstracts written by undergraduate researchers in the psychology department. Students must submit the application and fees online by Thursday, February 27th, 2014 at 4:00 p.m. The application and details are available [here](#).

OTHER OPPORTUNITIES (CONT.)

**Attention
Graduate & Undergraduate Student Researchers**

ANNOUNCING

*NC Psychological Foundation/ Association
Poster Session*



Saturday, April 26, 2014
The Harris Conference Center – Charlotte, NC
9:30 am – 12:00 pm

in conjunction with
NC Psychological Association's Spring Conference
April 25th & 26th

Deadline for submitting abstract: Friday, March 21, 2014

Please contact [Carol Kulwicki](#) with any questions.

Please submit all newsletter contributions or inquiries to
[Rachel Sparks](#).