



Psychology Undergraduate Newsletter



May 2013, Spring Semester

The University of
North Carolina at
Chapel Hill

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***Want to get
ahead in your
course
requirements?***

There is still time
to register for
summer school—
see pages 6 & 7
for more details!

Dear Psychology Majors,

This will be the year's last edition of
the undergraduate newsletter.

Congratulations to all the
graduating seniors! I hope your time
at Carolina will provide many happy
memories and we wish you the best of
luck moving forward. There are
many job and volunteer opportunities
in this newsletter. Take a moment
from this busy time to look it over,
especially if you're unsure of your
plans for this summer and beyond.

Charlie Wiss

*Senior Lecturer, Director of
Foundation and University
Fellowships*

Psychology Undergraduate Commencement Information

Sunday, May 12, 2013 at 12:30 PM in Carmichael Arena

As a reminder, the Department of Psychology's Undergraduate Commencement Ceremony will be held on Sunday, May 12th at 12:30 PM in Carmichael Arena. Students planning to walk must report to the lobby of Carmichael no later than 12:00 PM to check-in and receive further instructions. No tickets are required for this event.



December 2012 graduates and seniors graduating in August 2013 and even December 2013 are invited to walk at the Department of Psychology's Commencement Ceremony.

PLEASE NOTE: This area will be heavily congested. The university's main ceremony begins at 9:30 AM at Kenan Stadium and will end at approximately 11-11:15 AM. Students and families may then proceed to Carmichael Arena for our ceremony. It is a short walk from Kenan to Carmichael, approximately 5 minutes. Upon arrival, ushers will be available to guide you and your family members to their respective locations.

Cap & Gown

You can purchase your cap and gown in Student Stores from April 22—May 12; no preordering is necessary. The cost is \$59.00.

Parking

Please [click here](#) for a map covering parking, traffic, and shuttle service for May 12, 2013.

Disability Parking - To apply for a Commencement Disability Permit, you must contact Accessibility Services at 919-962-8300 or accessibility@unc.edu. The office will issue the necessary parking permits for disabled guests. Graduates and guests with car license plates or hangtags indicating a disability will also need to request Commencement 2013 Disability Parking Permit. The School of Government Deck will be reserved for disability parking as well as the South Road metered spaces next to Hooker Fields. For more information please visit the Public Safety website [here](#).

Other Special Needs

Disability Seating – Carmichael has a designated seating area for guests who require the use of a wheelchair. If your guests are in need of this seating, please email lauradepersia@unc.edu immediately so that we can make sure we have enough seats set-up in this area. (This space is limited so please, no more than 1-2 additional seats are permitted to accompany these family members.)

Deaf/Hearing Impaired Guests – If any of your guests will require an ASL interpreter, you must email lauradepersia@unc.edu immediately.

Congratulations to Our 2013 Graduates!

Devon Lehn Abdo	Holly Elizabeth Brugger	Sarah Elisabeth Conner	Alexander William Fender
Whitney Admas	Derek John Buchanan	Virginia Lyle Conover	Elizabeth Cope Feurer
Matt Adam-Houser	Kelly Anne Buchanan	Rhaven Shantell Cooper	Wevine Fidelis-Nwaefulu
Candyce Latona Adkins	Candice Brittney Bullard	Tiffany Leanne Corbett	Roisin Hazel Finan
Kathryn Lynn Aldrich	Whitney Sierra Bullard	Courtney Ann Coyle	Trevor Allen Fisher
Amanda Christine Alexander	Laura Jane Burris	Kristin Elise Culbreth	Westley George Fitch
Darryl G. Alexnader	Jennifer Dawn Burton	Jasmine Janay Cummings	Kathleen E. Fitzmaurice
Calisha S. Allen	Jessica Caamano	Shaquice Ashante DaCosta	Daniel Paul Fitzpatrick
Morgan Paige Allen	Jessica L. Cagle	Vanessa DaCosta	Kyle Patrick Flannelly
Prosper M. Amponsah	Megan N. Cairns	Jillian Mae Dahl	Macy Lee Flinchum
Angela J. Ancheta	Allison Ann Campbell	Bryan Christopher Daniel	Lindsey N. Foltanski
Abigail Andrews	Holly Corinne Campbell	Tori Darby	Andre Sheldon Ford
Jamie Lee Apone	Elizabeth Grace Cappellari	Meredith Lee Daves	Callie E. Ford
Carol Lucero Ardiles	Elizabeth Perry Carriel	Michael D. Davidson	Lauren Marie Fortkort
Breton Asken	Kimberly Carroll	Lejandro Jason De Ramos	Margaret Kathryn Fox
Kristin Maria Athens	Lauren M. Carter	Cory James Deaton	Tamra Franklin
Iesha Vicktoria Bailey	Kaitlyn Delaney Cartwright	Jeffrey Frederick Diberto	Jennifer Kay Fredette
Lauren Marie Baldwin	Katherine Anne Cartwright	Juliana Marie Dilisio	Nisa Mischele Gabbidon
Alexandra Brye Whatley Balkum	Jessica Lyn Carusillo	Emily Jordan Dobbins	Amanda Leshelle Gadsden
Cassie Julian Ball	Philip Nichols Casey	Kaitlin Doyle	Eden Patience Garner
Patrick Charles Barrett	Lindsay Nicole Casper	Katelyn Louise Dryden	Samantha Lynn Garrett
Jacquelyn Nicole Basquill	Isabella Cummings Cassell	Tiffany Ann Du	Lendra Gause
Catherine Ann Bates	Nicole Chaluissant	Stacey C. Dudley	Scott W. Gee
Haley Theresa Batz	Karrie Michelle Chapman	Kathryn Ann Dumas	Christyn Thompson Gerber
Briley Brand	Devika Chawla	Elizabeth Marie Durkac	Kelly Ann German
Lorena Bennett	Jingchi Julie Chen	Monica Ann Eckard	Candace M. Gibson
Rebecca Bennett	Michael Chen	Robert E. Edmiston	Michael Lee Giordano
Jacquelynn A. Berton	Carolyn Leigh Chesson	Catherine Ann-Louise Edwards	Kylonda Ayeshia-Siedah Glaze
Antonia Leah Bista	Naomi Yu Tai Cheung	Joshua Catrel Edwards	Shelby Godfrey
Emily Ruth Blackman	Harrison Javier Chicas	Gregory A. Egerton	Maciej Gonek
Allison F. Blankenship	Rhiannon Danielle Childress	Shaunte Ekto-Otu	Alison M. Gover
Andrew David Bock	Monica Nwamaka Chioke	Jenny Patricia Ellis	Caitlin W. Graham
Brittany Anne Bogue	Soo Min Choi	Amber V. Emerson	Jordan Ashlan Graves
Pretish Rajendra Borde	Yong Jin Choi	Sheila Etchu Enoch	Anne Elizabeth Gray
Elizabeth Murray Borden	Farnaz Humaera Chowdhury	Jacinda Evans	Marquessa A. Gray
Thomas Hayden Brader	Patrick Riley Clare	Samuel Ewing	Allison Rhett Griffin
Paul Wesley Bradford	Kansas Raynell Clarke	Kelsey Anne Fairholm	Sharay Danielle Griffin
Thomas J. Broom	Dillon C. Cockrell	Christina Marie Faison	Katharine Ann Griffiths
Salena Aimee Brown	Sarah E. Cohen	Alexandria Mercedes Fantroy	Laura Anne Guderian
Sarah Lyn Bruff	Tenoila Coker	Alvera Antonette Marie Feeny	Courtney B. Gunter

Cristina Luisa Guzman	Jordan Lamont Jackson	Man Tsun Lee	Orin C. Metts
Carmen Haithcock	Elizabeth Dahsam Jang	Tiffany Lee	Sydney Anna Michael
Brayton Bruno Hall	Anya Marcelle Javadi	Nicole Marie Lehman	Camron Javad Milani
Jacquelyn Elizabeth Hall	Katelyn Marie Jerles	Amber M. Leiker	Corey Andrew Miller
Andrea Renae Hamersky	Stephanie Anne Jernigan	Sarah Margaret Leonard	Latasha S. Miller
Le'Aira Shardae Hames	Sarah Catherine Johnson	Sara Jeanne Leung	Lindsey Katherine Miller
Emily Colleen Hamilton	Marli Danielle Johnston	Kadeem Dant'e Lewis	Molly Rose Miller
Stephanie Hanna	Chelsea Maria Jones	Katherine G. Liapis	William Brinkley Milligan
Sara Ashley Hansen	Darrius Spencer Jones	Megan Elaine Lighthall	Kyung Hwan Min
Kristina Anne Hanses	Kelly Nicole Jones	Audrey Rand Liles	Elizabeth Erin Mincey
Michelle Hardin	Sydney Elaine Jones	Sarah Nelson Lineberry	Lauren Renee Mincey
Zachary Paul Hargett	Samuel Huske Jordan	Zhe Liu	Jessica Minjares-Rauschenberg
Lauren Harris	Ashley Michelle Joyner	Kristen Livingston	Joanna Marie Marie Miranda
Elizabeth Connelly Hart	Christopher Kao	Candice Noel Locklear	Kelly Anne Moloney
Whitney Linn Haywood	Anna M. Karam	Jeremy Daniel Locklear	Carolina Emonson
Joseph Patrick Heffner	Deepakta Kaur	Tariq Louzon	Kendall Daniel Moore
Kim Jean-Yin Heh	Margaret E. Kazibwe	David Tam Luong	Mariah Moore
Adele Scott Henderson	Jessica Ashley Keane	Katherine Alexandra Lyon	Marlena Moore
Alexandra Machel Henshaw	Rachaek Kelly	Ryan Chase Macaione	Morgan Elizabeth Moore
Isabel Hernandez	Lesley Johnston Kenney	Emily Marie MacKinnon	Remi S. Moore
Jillian Marie Hernandez	David Samuel Franklin Kerner	Jenna Faire Macksood	Elizabeth C. Moroney
Kayla Elizabeth Hill	Hope Julia Kerr- Read	Lyndsay Michelle Mahaffey	Richard Grant Muller
Allie Marie Hodges	Jessica Rose Kersting	Olivia Laidlaw Mahony	Alexandra Rae Munden
Rosemary Parrish Hodges	Lap-Ching Keung	Catherine Taylor Maier	Rachel Marie Napolitano
Gentry Caitlin Hodnett	Asif Alam Khan	Courtney Daniece Mann	Samantha Nau
Heather Alyse Holden	Chung Song Kim	Kathleen Wilson Mantz	Tia Naveendran
LaQuinta Holloway	Minji Sandra Kim	William Lester Marion	Elizabeth Ann Nicholson
Latoya Devonne Holland	Amanda Michelle King	Brooke Amanda Marston	Kathryn Renee Norris
Alexis Renee' Holmes	Emily Elizabeth Kingry	Chantelle Marie Martin	Jennifer Elizabeth Nowicki
Josie L. Honaker	Heather S. Kizer	Michele Martin	Margaret Miriam O'Brien
Molly Claire Hoolahan	Elle Klein	Nick Masciello	Michael Jeffrey Oehler
Brittany Nicole Danielle Hopkins	Brittany Gayle Knight	Holli Jean Mattocks	Rachel Lynne Olsen
Timelie Deshanna Horne	Kelly Ann Knowles	Jane Calista Maxwell	Briana Nicole O'Neal
Mary S. Houston	Rachel Grace Kozik	Jordan Anthony McClain	Lee Joseph O'Rourke
Ellen Margaret Howle	Justin Robert Kretzschmar	Lauren Alexandra McCluney	Allison Rose O'Toole
Patricia Hurta	Lauren Michelle Krimminger	Kristin Rene McCullough	Alexis Lauren Pace
Emma Elizabeth Humphries	Courtney Jennifer Kutz	Jamie Elizabeth McGee	Chelsea Jo Parker
Anna Christine Hux	Zobaida Abdalla Laota	Ericka R. McKinney	Andrew Dorsett Paschal
Christy Huynh	Mary Katherine Lassiter	Ryan Jeffrey McManus	Kruti Harshad Patel
Lariah Danyelle Ijames	Christine Layden	Brinkley Corinna Slane McNeill	Monal Bipinbhai Patel
Chelsea N. Ingram	Suzanne Le	Ellen Marie McNeill	Nishma Patel
Allison Faye Isaacson	Kelly M LeDoux	Sarah Gray McNeill	Kiersten Suzanne Paul
Danielle C. Istock	Daniela Lee	Jessica Elizabeth Melowski	Kiersten Suzanne Paul

Katherine Lynne Pazur	Jennifer Santillan	Kent S. Torell	Olivia Caroline Wells
Shawnterika Peaks	Erika Nicole Scheib	Vanvi Tran	Erika Mayfield Wesonga
Alice Perez	Victoria Jewell Schenker	Catherine Ellen Treacy	Alexandra Chatham Widis
Nicholas Thomas Perfetto	Michael Ryan Schmitt	Sofia Kiran Uraizee	Rebecca Ann Wiedemann
Emily Hunter Perry	Paris Ciara Scott	Natalia Elisa Useche	Natalie Nicole Wiggins
Angela Melissa Petrosa	Haley I. Scruggs	Priyanka A. Vakil	Tova Parise Wiggins
Kellyn M. Platek	Mary Woodell Scruggs	Kelsey Amelia Van Dyke	Anna Sullivan Williams
Kiley Pontrelli	Lauren Nicole Seborowski	Claire A. Veazey	Kimberly C. Williams
Nicole Christine Pradel	Angela Louise Shamel	Janelle Elizabeth Vecin	Margot Maryanne Williams
Alyssa Mary Pressman	Julia Janelle Shearer	Beatriz Guadalupe Velazquez	Andrea Faith Wright
Collin Price	Rachel Ann Shenk	Matthew K. Ventura	Andrew McCabe Wright
Evan T. Price	Shaneequa Lorraine Shyrrier	Truman A Vereen	Kylie Keck Wright
Thomas M. Price	Yecenia J. Sierra	Lillian C. Vigil	Xin Wu
Adryen Claiborne Proctor	Bryan Michael Silinski	Rebecca Haley Vinson	Ashley E. Wyatt
Corinne Nicole Proudfoot	Megan Nichole Smith	Stephanie Jordan Vlasits	Sophia Qing Xie
Michael Francis Smucker Pugliese	Teryn Emily Smith	Lauren Elizabeth Von Canon	Mao Yang
Advaita Punjala	Rebecca Smith	Erin Graylen Walker	Brendan John Yorke
Ashley Christine Qualls	Katherine C. Snipes	Dianne Nangila Wanyama	Brooke Nicole Youngblood
Lauren Gabrielle Rackley	Makenzie Snyder	Cierra Nicole Warren	Raymond Junshik Yun
Phillip Daniel Chand Ramautar	Anna Given Spangler	Megan E. Warren	Stephen Tyler Zablonksi
Alexis Taylor Ratchford	Thomas Spaventa	Lakeshia Watson	Jessie Weikang Zhang
Jessica S. Redmond	Christopher Ryan Spencer	Kelly Jean Webster	Zhe Zhou
Peter David Rehder	Shelby M. Stankavage	Moriah Sheree Webster	Anna Katherine Zimmer
Kayce Lee Resha	Kristina Marielle Stanson	Mary Katherine Weinell	Emily Joyce Zimmerman
Luis Reyes	Veniqua L. Stewart	William Eric Weiner	Morgan Patricia Zoellner
Kathryn McGraw Riddle	Mary Kathryn Stockton		
Brittany Elizabeth Ridge	Kathleen Alaina Stone		
Shanelle Roberson	Martha Gayle Stone		
Julian Rivers-Ballesteros	Connor Patrick Sullivan		
Loraine Hawa Roberts	Ryan Talbert		
Chelsey Jane Robertson	Sana Tariq		
Alisha Robinsin	Charlotte Victoria Tatum		
Maria Veronica Rodriguez	Cameron Blake Templeton		
Mary Alice Rose	Victoria M. Tercilla		
Daniel Rosenberger	Carrie Ann Teter		
Amanda Iris Ross	Tasha Niccole Thaxton		
Patrick Charles Ross	Kara G. Thio		
Samantha F. Rothwell	Kandace I. Thomas		
John Christopher Rounds	Marian Thomas		
Stephanie Royal	Jasmine Y. Thompson		
Ronald Robert Rubin	Jessica D. Thompson		
Ana Gabriela Salas	Kelsey Estrellita Tikvart		
Hallie Danielle Sanchez	Allison Miles Tilley		

Congrats, Class of 2013!

*We wish you success in all your
future endeavors!*





Summer Classes



There is still time to register for summer classes, so please look over these class offerings. Summer school is a great way to get ahead and offers many of the required courses for the major. The class sizes are smaller and there is usually plenty of room for enrollment.

First Summer Session Schedule 2013

Maymester: May 14 - May 31, 2013

First Summer Session 2013: May 14, 2013 - June 18, 2013

Course	Sec	Time	Size	Instructor	Room
101	001	09:45-11:15 am M-F	35	Loeb, Jeannie	DA112
101	002	11:30-01:00 pm M-F	35	Loeb, Jeannie	DA112
210	001	09:45-11:15 am M-F	35	Mulligan, Neil	DA301
	601	11:30-01:00 pm T,Th		Susser, Jonathan	HM452
210	002	01:15 - 02:45 pm M-F	35	Fetterman, Joshua	AL207
	701	03:00 - 04:30 pm T,TH		Rosa, Elise	DA301
220	001	11:30 - 01:00 pm M-F	35	Holstein, Sarah	PE306
225	001	09:45- 11:15 am M-F	35	Kahn, Jason	MU115
230	001	11:30-01:00 pm M-F	35	Mulligan, Neil	DA301
245	001	01:15 - 02:45 pm M-F	35	Abramowitz, Jon	DA112
245	002	08:00 - 09:30 am M-F	35	Fabricant, Laura	DA301
245	01M	09:00 - 12:15pm M-F	35	Wiss, Charlie	GL305
245	01W	online course	20	Lowman, Joe	ONLINE
250	001	09:45-11:15 am M-F	35	Kolacz, Jacek	DE404
250	002	11:30 - 01:00 pm M-F	35	Adams, Liz	DE404
250	003	03:00 - 05:00 pm M-Th	35	Volpe, Vanessa	DA112
260	001	03:00 - 05:00 pm M-Th	35	Simons, Joe	MU115
260	002	01:15 - 02:45 pm M-F	35	Cooley, Erin	DA301
469	001	06:00 - 08:35 pm M,T,Th	35	Gariepy, Jean-Louis	DA301
490	01M	01:15 - 04:30pm M-F	35	Jones, Deborah	DE208
503	01M	09:00 - 12:15pm M-F	35	Neblett, Enrique	AL207



If you're unable to take classes during the first summer session, consider enrolling in the second!



Second Summer Session Schedule 2013

Second Summer Session 2013: June 20, 2013 - July 26, 2013

Course	Sec	Time	Size	Instructor	Room
101	001	09:45-11:15 am M-F	35	Larus, Deanna	DA301
101	002	06:00 - 08:35 pm M,T,Th	35	Sampson, Will	MU115
210	001	09:45-11:15 am M-F	70	Jordan, Beth	DA112
	601	11:30 - 01:00 pm T,Th	35	Foster, Chris	DE404
	602	11:30 - 01:00 pm T,Th	35	Hutton, Shane	MU115
220	001	11:30 - 01:00 pm M-F	35	Holstein, Sarah	DE204
222	001	01:15 - 02:45 pm M-F	35	Buzinski, Steve	DA301
222	002	01:15 - 02:45 pm M-F	35	Eckerman, David	DE208
230	001	11:30 - 01:00 pm M-F	35	Schaaf, Jennifer	DA301
245	001	08:00 - 09:30 am M-F	35	Harris-Britt, April	DA112
250	001	09:45 - 11:15 am M-F	35	Skinner, Olivenne	DE404
250	002	11:30 - 01:00 pm M-F	35	Sabatos-Devito, Maura	DA112
260	001	03:00 - 05:00 pm M-R	35	Brown, Jazmin	DA112
270	001	01:15-02:45 pm M-Th	68	Mills-Koonce, Roger	DA112
	601	08:00 - 09:30 am M-F	17	Higgins, Katy	DA110
	602	09:45-11:15 am M-F	17	Jacoby, Ryan	DA110
	603	11:30-01:00 pm M-F	17	Lee, Daniel	DA110
	604	03:00-05:00 pm M-Th	17	Fetterman, Josh	DA110
505	001	06:00 - 08:35 pm M,T,Th	35	Heilbron, Nicole	DA301
505	002	06:00 - 08:35 pm M,T,Th	35	McNiel, Murray	DA112
566	001	03:00 - 05:00 pm M-Th	35	Buzinski, Steve	DA301

Job Opportunities

Research Lab Manager Position at FLORIDA INTERNATIONAL

The **Infant Development Lab**, under the direction of Dr. Lorraine E. Bahrick in the Department of Psychology at Florida International University, Miami, Florida, is currently recruiting a full-time Lab Manager to begin in May or June 2013.



The Infant Development Lab conducts NIH-funded research on perceptual and cognitive development in typically developing infants and toddlers as well as children with autism. Responsibilities include serving as the communication hub among members of the lab team and working with the lab director, graduate students, and post-docs to coordinate and supervise the day to day activities and experiments in the lab. This includes coordinating research on infants and children, testing participants, summarizing data, conducting data analyses using SPSS, creating figures and tables, creating and editing audiovisual stimuli using Adobe Premiere, purchasing equipment, coordinating and planning meetings, and creating and managing budgets. The candidate will also be responsible for recruiting and interviewing new lab team members, training research assistants, conducting literature searches, interfacing with and submitting reports to granting agencies, and developing and maintaining lab web pages.

Requirements: B.A. or M.A. in psychology and prior experience working in a research lab. Strong computer, statistical, and managerial skills required. Applicants should have particularly strong organizational and multitasking skills and excellent attention to detail. Minimum 3-year commitment.

Desired qualifications: Knowledge of statistics, research methods, and a variety of computer applications including SPSS, Adobe Premiere, Front Page, Excel, and PowerPoint. Experience with computer programming, Tobii eyetracker, audiovisual equipment, and managing budgets. Fluent in Spanish.

This position offers competitive salary (commensurate with experience), health benefits, and a dynamic work environment.

For further information visit our website at <http://infantlab.fiu.edu>

To apply, email resume & cover letter outlining your interests, qualifications, and how the position fits with your career plans to Jessica Saunders, jfsaunde@fiu.edu.

Research staff will be on site at SRCF in Seattle (April 18-20) to discuss the position. Please email Jessica Saunders, jfsaunde@fiu.edu, for more information.

Job Opportunities

Lab Manager/Research Assistant Position at **WAYNE STATE UNIVERSITY**

The **Ofen Lab for Brain and Cognitive Development** (ofenlab.wayne.edu) at Wayne State University invites applicants for the position of full-time Research Assistant / Lab Manager. The lab studies cognitive and brain development from childhood to adulthood, and we are particularly interested in the development of memory systems in the brain. We use behavioral assessments and structural and functional neuroimaging methods. We use specialized MRI sequences and manual tracing to assess structural changes in the developing brain, and we use advanced fMRI analyses to study task-based functional network development.



The successful candidate will assume a key role in the lab working closely with the PI and will have ample opportunity to participate in all elements of the scientific process culminating in authorship on proceedings and papers. The position is an excellent opportunity to gain research experience for someone interested in research-based graduate training in psychology or neuroscience. The ideal candidate will be self-motivated, organized and able to work well independently and in groups. Good communication and interpersonal skills are essential.

Key responsibilities include: assisting in experimental design and coding of stimulus presentation (e.g., using matlab, psychtoolbox), conducting behavioral assessments (including standardized testing), collection and analyses of structural and functional MRI (fMRI) data, construction and maintenance of fMRI analyses protocols, and training of undergraduate volunteers. Additional duties include: recruiting and scheduling of participants; preparation and maintenance of IRB protocols; assistance in grant writing and manuscript preparation and general lab management.

Key qualifications include: A bachelor degree and an interest in cognitive neuroscience and/or cognitive psychology. Strong computer programming skills, and familiarity with Matlab, SPM, Freesurfer, FSL, shell scripting (BASH or similar), or python is highly desirable. Previous research experience is strongly preferred, specifically prior experience with fMRI and/or research with children. A two-year commitment is preferred. Part-time positions may be considered.

This job offers competitive salary (commensurate with experience), health benefits, and a dynamic work environment. Successful applicants will be appointed at the Institute of Gerontology (IOG). WSU is an EO/EA/AA employer. Minorities are encouraged to apply.

Please use jobs.wayne.edu (search for posting number 039379) to apply and for complete list of responsibilities and qualifications. Only applications submitted on-line may be considered. In addition to applying on-line, please email a complete copy of the application materials including resume, cover letter and contact information for at least 2 references to Noa Ofen, PhD (noa.ofen@wayne.edu). The search will continue until the position is filled and May or June start date is preferred.

Job Opportunities

Lab Manager Position at **BOSTON COLLEGE**

The **Arts and Mind Lab** directed by Dr. Ellen Winner is hiring a full-time lab manager to coordinate research with both adults and children on psychological studies of the arts. The position entails helping to develop new studies, writing of IRB applications, recruitment of participants, testing of children at the Boston Museum of Science and the Boston Children's Museum and at schools, and supervising undergraduates working in the lab. This position provides extensive research experience with the potential for co-authorship of papers.

Preferred start date is September 1, 2013. The position is full time for two years with full benefits, further extendable depending on fit. This position is excellent for a student interested in pursuing graduate study in psychology. Applications will be reviewed as they arrive, until the position is filled.

Applicants should have strong organizational and multitasking skills, and should be comfortable managing and coordinating undergraduates. Previous research experience (including data analysis skills with SPSS) in a psychology lab is required. An interest and background in one or more art forms is desirable but not required. Interested applicants should email a cv and cover letter indicating research experience and career goals to Ellen Winner at winner@bc.edu. The cover letter should list two references with contact information. Please indicate Lab Manager Application on the subject line.

For more information on the lab, please visit my website at ellenwinner.com.

Boston College is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are especially welcome to apply.



Lab Coordinator/Research Assistant Position at **HARVARD UNIVERSITY**

The **Social Cognitive Development Group** directed by Dr. Felix Warneken is anticipating hiring a full-time research assistant position to coordinate and conduct research on social cognition and cooperation in infants and children. In particular, the position entails subject recruitment and scheduling, testing in the lab and at schools, using advanced video coding technology, and active participation in research.

Preferred start date is July/ August 2013, and a 2-year-commitment is preferred. If you are interested in applying, please submit a CV as well as a cover letter specifying research experience, interests and career goals to Ms. Kerrie Pieloch at kpieloch@wjh.harvard.edu. In addition, please arrange to have two letters of recommendation to be sent to the same address.

For more information on Dr. Warneken's research and the lab, please visit website: software.rc.fas.harvard.edu/lds/research/warneken/warneken.

Harvard University is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are especially welcome to apply.



Job Opportunities

Lab Coordinator Position at **NOTRE DAME**

The **Infant Studies Lab** at the University of Notre Dame seeks a full-time Laboratory Coordinator. The anticipated start date of this position is Summer 2013. This appointment is funded for one year, with the possibility of reappointment on an annual basis. The lab is directed by Dr. Jill Lany, and projects focus on early language development. The lab consists of a smart, hardworking, and friendly team of graduate and undergraduate students. More about the lab can be found here: <http://www3.nd.edu/~babylab>



Coordinating the lab includes diverse responsibilities, including scheduling and supervising other researchers and research assistants; recruiting participants; data collection, coding, and preparation for analyses. We are seeking applicants with the following qualifications:

- A Bachelor's degree in Psychology or a related field
- One or more years of experience in a research laboratory
- Willingness to learn new skills and acquire new responsibilities;
- Self-motivation
- The ability to work independently as well as collaboratively
- Experience working with children and parents
- Excellent communication and interpersonal skills
- Attention to detail
- Ability to meet deadlines and balance multiple tasks and projects
- Good computer skills (e.g., proficiency with Word and Excel are essential; proficiency with one or more other packages (e.g., SPSS, Adobe Photoshop, Matlab, etc.)

Compensation is based on Notre dame pay scales, and will be commensurate with qualifications and experience. The compensation package includes benefits.

Please send a cover letter describing your a cover letter describing your relevant experience and future goals, a CV, and at least 2 references to Dr. Jill Lany <jlany@nd.edu>. Applications will be considered on a rolling basis until the position is filled.

Job Opportunities

Lab Manager/Research Coordinator Position at YALE UNIVERSITY

The **Social Cognitive Development Lab** at Yale University is seeking a lab manager / research coordinator to begin summer or fall of 2013. The position is full time for two years with full benefits, further extendable depending on fit. Our lab focuses on intergroup social cognition, broadly construed. Major research areas include the origins of intergroup bias, the principles underlying social categorization, the effects of status disparities, and the perceptual components of intergroup categorization.



Ideal candidates will have a bachelors or equivalent in psychology or a closely related field, research experience in an experimental psychology lab, and at least some experience managing others. Responsibilities include purchasing and setting up lab equipment, recruiting, scheduling, and testing child and adult research participants, managing a participant data base, training and coordinating undergraduate research assistants, as well as additional research and administrative duties. The position offers substantial research experience and the potential for co-authorship on posters and manuscripts, and would be perfect for someone highly motivated to undertake graduate study in psychology or the cognitive sciences. The successful candidate will be a core member of a vibrant and collaborative research environment and will also benefit from the broader intellectual community at Yale. More information about the lab can be found at: http://www.princeton.edu/~ydunham/CDL_Princeton/. More information on the department is at <http://psychology.yale.edu/>.

Strong organizational and communication skills and attention to detail are of the utmost importance. The candidate should also be self-motivated and able to solve problems independently while also being comfortable managing and working with others. Strong technical skills are also a must; lab duties will require making regular use of Microsoft Office, Filemaker, Photoshop, experimental software such as Inquisit, and statistical software such as R, SAS, or SPSS. Computer programming aptitude (e.g. JavaScript, Flash) would also be a plus.

To apply, please send a resume/CV and a cover letter describing your interest in the position. Send your materials to Yarrow Dunham, ydunham@princeton.edu, with the subject line "SCD Lab Manager Application". A start date in July 2013 is preferred; applications will be reviewed as they are received. The position will ultimately be filled through Yale University's internal Human Resources process; strong candidates will be encouraged to submit their application to Yale after an initial review. Women, LGBTQ and under-represented minority applicants are encouraged. Yale University is An Equal Opportunity/Affirmative Action Employer.

Job Opportunities

Lab Manager Position at **GEORGETOWN UNIVERSITY**

The **Cognitive Aging Lab** seeks a full-time lab manager. We investigate which behavioral and neural systems decline and which are spared during healthy aging, focusing on implicit learning and memory. Our ongoing studies use behavioral and neuroimaging techniques.



Responsibilities include recruiting, scheduling, and testing adult research participants, database maintenance, data analysis, and training and coordinating undergraduate assistants, as well as administrative duties. The position offers research experience and the potential for co-authorship on posters and manuscripts.

Candidates must be well-organized, self-motivated, and work well independently and with a team. Good communication skills and attention to detail are essential. Applicants should have a Bachelors degree in Psychology, Neuroscience, or a related field. They must also have lab experience, including testing participants, and fluency with Microsoft Office. Experience with E-Prime and statistics software (JMP, SPSS, Statview) is a plus, as is experience in a neuroimaging lab. A two-year commitment is requested.

Research Assistant Position at **BROWN UNIVERSITY**

The **Developmental Cognitive Neuroscience Lab** at Brown University, directed by Dr. Dima Amso, is hiring a research assistant beginning early summer 2013. The lab uses multiple methodologies to study visual attention, memory, and cognitive control from infancy through adulthood and in children with Autism. The RA will participate in all aspects of research including recruitment, data collection, management, and processing. Experience working with infants and children is a plus, as is experience with eye tracking and developmental neuroimaging. Strong statistical and computer skills are desirable. Strong interpersonal and organizational skills and the ability to work independently are also desirable. The successful candidate will have an undergraduate degree in developmental psychology, cognitive science, neuroscience, or a related field. A 2-year commitment is preferred.



BROWN

Interested applicants should please send a cover letter and CV to Dima Amso (dima_amso@brown.edu).

Job Opportunities

Research Project Coordinator Position at **CARNEGIE MELLON**

A full-time research project coordinator position is available in the Cognitive Development Lab of Dr. Anna Fisher at **Carnegie Mellon University** (Department of Psychology). The person in this position will be working on a research project supported by the Institute of Education Sciences and is aimed at investigating off-task behaviors in kindergarten and elementary school classrooms. Duties will include coordination of research activities pertaining to the project; scheduling and supervising student researchers working on the project; recruiting participants for the project and coordinating study activities with participants; data collection, coding and preparation for analyses; preparation of research materials and preparation of materials for human subjects review; preparation of research reports for participating schools and families; website management is desirable but not required. This appointment is funded for one year with the possibility of reappointment on an annual basis.



Minimum Qualifications

- Education: Bachelor's degree Psychology or in related field or equivalent in experience and education; plus knowledge of scientific research methods.
- Licenses: None
- Experience: 1 or more years of experience in a research laboratory; experience working with children, teachers, and schools.
- Skills: Must have good computer skills. Skills in Word and Excel are essential.
- Physical Mobility: Must be able to stand/walk for an hour or more at a time.
- Mental: Must have excellent communication and interpersonal skills; ability to quickly respond to unexpected situations; ability to meet deadlines and balance multiple projects; ability to work independently as well as collaboratively; attention to detail; excellent writing skills and be self-motivated. Willing to learn new skills and acquire new responsibilities.

Other: This position requires a criminal background check performed by Human Resources; Act 33 and 24 clearances. This position requires the ability to travel to local schools.

Preferred Qualifications

- Education: Master's degree in Psychology or related field.
- Licenses: Driver's license
- Experience: Previous work on a large-scale research grant. Website management experience.
- Skills: Proficiency with one or more other packages (e.g., SPSS, Dreamweaver, Adobe Photoshop, E-Prime, SuperLab, Tobii Studio, etc.) is desirable.

The start date is approximately mid-July 2013. Salary is competitive and includes full benefits. To apply for this position, please go to the Carnegie Mellon Careers website (<http://www.cmu.edu/jobs/>). Search for Job Number 9999 to find the job posting and instructions for applying. Please include a cover letter and resume/CV in your application.

Job Opportunities

Lab Manager Position at UNC GREENSBORO

A full-time lab manager position is available in the Memory Development laboratory of Dr. Thanujeni Pathman at the **University of North Carolina, Greensboro** (Department of Psychology). The lab focuses on the development of episodic memory in preschool and school-aged children using a variety of methods that include eye-movement recording, ERP, and neuroimaging.



Duties for the position will include: (1) recruitment, scheduling and testing of children and young adults, (2) supervision and training of undergraduate students, (3) creating stimuli and assisting in experiment design, (4) entering/processing/analyzing data, (5) assisting in grant and manuscript preparation, (6) assisting with IRB applications, and (6) general laboratory administration. The position includes opportunities for co-authorship of conference abstracts and papers. The position also includes opportunities for participation in intellectual activities outside the lab (e.g., seminars, talks at UNCG and nearby institutions). This is an ideal position for someone who wishes to pursue postgraduate work (e.g., Ph.D. program in psychology).

The start date is mid-August 2013 (but a later start date will be considered). Salary is competitive and includes full benefits.

Minimum Qualifications: B.A., B.Sc. or equivalent with a background in psychology, neuroscience, or a related field. All candidates should have excellent interpersonal and organizational skills, and good computer skills. All candidates should have experience interacting with children and/or families, preferably in school or research settings. The ability to manage multiple simultaneous projects and attention to detail are essential. All candidates should have a strong desire to learn ERP, neuroimaging and eye-movement recording methods. In addition, candidates should be willing to conduct experimental sessions during evenings and weekends when necessary. A two-year commitment is required.

Additional Desired Qualifications:

- Experience conducting behavioral, electrophysiological, or neuroimaging research studies
- Experience with stimulus presentation (e.g., Eprime), data processing (e.g., FSL, Analyzer, EEGLab/ERPLab) or analysis (e.g., SAS, SPSS) software
- Experience in computer programming (e.g., python, Matlab), website design/management

Please send in one pdf document a cover letter, resume/CV, and contact information for 2 reference letter writers by email to Dr. Pathman (currently at UC Davis:

tpathman@ucdavis.edu) with the subject line 'UNCG Lab Manager position.' Applications will be accepted until the position is filled, however applications received by May 5th, 2013 will receive full consideration. Cover letter should briefly describe how you are well suited for the position based on your experiences.

Job Opportunities

Positions at BOSTON CHILDREN'S HOSPITAL

The **Laboratories of Cognitive Neuroscience** currently has several full-time **research assistant positions** available. We are seeking three clinical research assistants to work on several projects examining the development and neural bases of autism spectrum disorders. Individuals will be a part of a clinical team which will investigate a variety of clinical populations such as Rett Syndrome and Tuberous Sclerosis Complex in addition to autism spectrum disorders. We are also seeking a research assistant to work on a longitudinal project examining the development and neural bases of emotion processing and temperament in 5- to 36-month-old children. Our lab uses eye tracking, electrophysiology, functional near infrared spectroscopy, genetics, physiological, and behavioral measures to investigate brain and cognitive development in infants and children. Responsibilities for all positions will include recruiting and scheduling participants, running study sessions, as well as data management and analysis.



Requirements:

Bachelor's degree in psychology, child development, cognitive science, neuroscience, or related field, as well as a 2-year commitment to the position. Preferred candidates will have experience working with infants or children in a research setting, experience using behavioral or neuroimaging measures such as eye tracking or ERP, and knowledge of SPSS/E-Prime/Matlab. Preferred applicants for the clinical RA positions will also have experience working with clinical populations such as autism spectrum disorders, as well as either a master's degree or a minimum of one year post-undergraduate research experience.

Interested applicants should submit a letter of interest and CV by clicking [here](#).

The **Division of Developmental Medicine** is currently seeking a **Recruitment Associate** to assist with subject recruitment for participation in research studies. The Recruitment Associate will perform various functions requiring in-depth knowledge of Division programs and research studies. The Recruitment Associate assists with a variety of initiatives to broaden subject recruitment efforts, including but not limited to: maintaining the research participant database, informational mailings to the community, media recruitment campaigns, and education of local families, clinicians, and researchers regarding research participation opportunities. The Recruitment Associate assists with research-oriented community outreach efforts for the Division as well as in developing study-specific recruitment materials and strategies.

Requirements:

Bachelor's degree level of education. Experience in a hospital setting and/or in a marketing/communications role preferred. Candidates should have the ability to communicate effectively both orally and in writing and provide empathy in difficult interpersonal situations. Work requires the ability to independently focus and motivate oneself in the initiation and completion of tasks.

Interested applicants should submit a letter of interest and CV by clicking [here](#).

Job Opportunities

Research Assistant Position at **UNIVERSITY OF CALIFORNIA-DAVIS**

We are seeking a recent college graduate for a full time research assistant / lab manager position with a duration of 1-2 years in the **Infant Cognition Laboratory** of Lisa Oakes at the UC-Davis Center for Mind & Brain.



Our research focuses on visual cognition in typically developing infants, and we study visual short-term memory, perceptual categorization, object representation, and so on. We use traditional looking time measures and eye-tracking (see <http://mindbrain.ucdavis.edu/people/lmoakes>). We work with dozens of families each week, testing many different studies simultaneously. This position involves a mix of research and lab management. The lab manager is responsible for the day-to-day running of the lab, supervising multiple undergraduate research assistants, maintaining paperwork, etc. In addition, this position will involve testing infants, creating stimuli, and other aspects of designing experiments. The ideal candidate would have excellent interpersonal and organizational skills, substantial research experience with infants, and experience using software such as Excel and SPSS. The person hired will be required to program data analysis and stimulus presentation in Matlab, E-Prime, or Presentation; previous programming experience is especially desirable, but not required. This is an excellent position for someone who would like to obtain additional research experience before going to graduate school. Davis is a very nice college town located 15 minutes from Sacramento, 90 minutes from the San Francisco Bay Area, 45 minutes from Napa Valley, and 2 hours from Lake Tahoe.

To apply, send a cover letter, a resume, and a letter of recommendation to Lisa Oakes (lmoakes@ucdavis.edu). The position will remain open until filled, and the likely start date will be in June, 2013. Starting salary is \$34,680/year.

The University of California is an affirmative action/equal opportunity employer.

Research Assistant/Lab Manager Position at **GEORGETOWN UNIVERSITY**

Full-time research assistant position available starting June of 2013 in the **Developmental Cognitive Neuroscience Lab** directed by Dr. Chandan Vaidya. The successful applicant will be responsible for f/s/fcMRI data collection, data processing, recruitment efforts, administrative duties, and day-to-day operation of the lab. Ongoing studies involve functional and structural imaging in children with Autism Spectrum Disorders and in normal development. The job requires exceptional organizational and multi-tasking skills, ability to interact with multiple personnel, supervision of undergraduates, high motivation and initiative, and ability to work with children. Familiarity with MRI is a plus. The successful applicant must make a 2 year commitment.

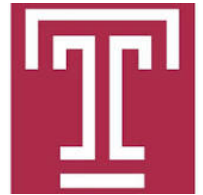


Please email a letter of interest, CV, and contact information for 2 references to Megan Norr at vaidyalab@georgetown.edu. Website: dcnl.georgetown.edu.

Job Opportunities

Research Assistant Position at **TEMPLE UNIVERSITY**

The **Temple Cognition & Learning Lab** is hiring a Research Assistant to start work in September 2013. This is a position presenting diverse opportunities to participate in cutting-edge developmental psychology research. The Temple Cognition & Learning Lab, directed by Professor Elizabeth Gunderson, conducts research on math and spatial learning, parent- and teacher-child interactions, and the development of academic anxieties and stereotypes.



The Research Assistant will assist with multiple aspects of the research process such as stimulus design and creation, recruiting, scheduling, data collection, coding, analysis, and grant administration. The Research Assistant will present findings at collaborative lab meetings. Training and supervising undergraduate research volunteers is also part of the role. Performs other duties as assigned.

Required Education and Experience:

B.A. or B.S. in Psychology, Human Development, Neuroscience, Education or related field. An equivalent combination of education and experience may be considered.

Required Skills and Abilities:

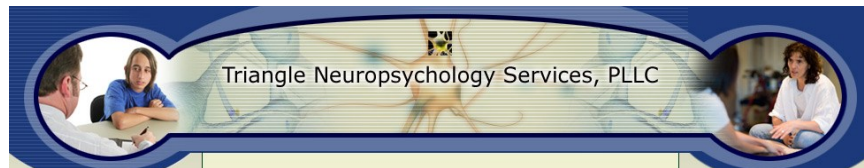
- *Demonstrated computer skills and proficiency with MS Office suite or similar spreadsheet, database, word processing and presentation software.
- *Demonstrated experience with statistical software, such as SPSS, to complete quantitative and qualitative data analyses.
- *Prior research experience.
- *Experience working with preschool or elementary-school-age children as a researcher, teacher, or caregiver.
- *Demonstrated interpersonal, communication and collaborative skills.
- *Strong project management, organizational, and planning skills.
- *Some experience managing or monitoring the work of others.
- *Comfortable giving presentations to small groups.
- *Ability to travel to off-site locations that may not be accessible by public transportation.
- *Ability to work evenings and weekends to administer study protocols as necessary.

How to Apply: If interested, please apply online by searching for job number TU-16398 at:

https://hospsvc.adminsvc.temple.edu/css_external/cssPage_Welcome.asp

Compliance Statement: In the performance of their functions as detailed in the position description employees have an obligation to avoid ethical, legal, financial and other conflicts of interest to ensure that their actions and outside activities do not conflict with their primary employment responsibilities at the institution. Employees are also expected to understand and be in compliance with applicable laws, University and employment policies and regulations, including NCAA regulations for areas and departments which their essential functions cause them to interact.

Job Opportunities



Psychometric Technician/Office Manager Clinical Neuropsychology and Psychology

Job Description:

The two elements of this position are:

- 1) Assisting in cognitive evaluation of patients by administering, scoring and reporting the results of standardized tests of mental ability, as well as recording behavioral observations of patients during testing. Basic functions include responsibility for administration and scoring psychological and neuropsychological tests under the supervision of a clinical neuropsychologist.
- 2) Managing the business operations of the practice. Responsibilities may include but are not limited to: implementing and monitoring office policies and procedures, patient scheduling and registration, verification of insurance coverage/coding/billing/collections, communicating with health plans regarding claim status and/or appeals, medical records maintenance, ensuring patient and financial records are current and accurate, managing accounts payable, and procurement of office and testing supplies.

Knowledge/Skills/Abilities/Requirements/Key Competencies:

- Bachelors' degree in Psychology or related field from an accredited college or university
- Excellent communication, interpersonal, decision making skills and attention to detail
- Computer skills including knowledge of relevant software
- Time management, planning and organizing, adaptability, customer service orientation, problem solving, judgment, integrity, confidentiality
- One year of related care experience preferred

How To Apply:

Interested applicants are asked to submit a letter of application and a resume to Kristine M. Herfkens, Ph.D. by email (Herfkens@triangleneuropsychologyservices.com) or by mail at 3310 Croasdaile Drive, Suite 400 – Durham, North Carolina 27705

No telephone inquiries, please. Application deadline is May 15, 2013.

Volunteer Opportunities

Volunteer Research Assistant Positions at NEW YORK UNIVERSITY

Two developmental psychology labs at New York University are seeking outstanding volunteer research assistants for this summer. Applications will be accepted and considered on a rolling basis through the end of April. These are separate positions, so please consider applying to one or both.

NYU Infant Cognition and Communication Lab

The NYU Infant Cognition and Communication Lab, led by Dr. Athena Vouloumanos, explores what infants understand about language and communication. We are currently looking for students to help us with our studies using eye tracking to explore early markers for Autism Spectrum Disorders.

RAs will run studies, schedule parents to bring their infants into the lab, transfer videos, code data, and discuss new research in the field at weekly lab meetings. Positions require between 10 and 20 hours a week, from the end of May to the end of July.

You can find the application under Research Assistants [here](#).

Conceptual Development and Social Cognition Lab

The Conceptual Development and Social Cognition lab, led by Dr. Marjorie Rhodes, investigates how children use categories to learn about the world around them. We also explore how social categorization influences children's understanding of human social behavior.

RAs will recruit and run studies at the Children's Museum of Manhattan or the American Museum of Natural History, participate in weekly lab meetings, code data, and help to create new study materials. Positions require between 10 and 20 hours a week, from the end of May through August, depending on availability.

You can find the application [here](#).



Volunteer Opportunities

MDA LOOKING FOR SUMMER CAMP VOLUNTEERS

‘IT’S THE BEST WEEK OF THE YEAR!’

The **Muscular Dystrophy Association** is looking for [volunteer counselors](#) and [medical professionals](#) to care for youngsters with muscular dystrophy and related diseases at the Central North Carolina MDA Summer Camp, from August 3-August 9 at Camp Carefree, Stokesdale, NC.

Volunteer counselors must be at least 18 years old. Campers’ ages range from 6 to 17. Each counselor is a companion to an MDA camper, helping them with camp activities (sports, horseback riding, arts & crafts, etc.) and day-to-day activities (eating, bathing and dressing).

Also, the Association is seeking physicians, nurses, emergency medical technicians, physical therapists and other medical professionals to volunteer for the camp’s medical staff. Medical staff members supervise and maintain the health and well-being of all camp participants.

To volunteer at a camp near you, contact the local MDA office by visiting mda.org/locate or by calling 919-783-0222. Volunteers will receive 144 volunteer hours for their service at camp.

About MDA


MDA is the nonprofit health agency dedicated to finding treatments and cures for muscular dystrophy, ALS and related diseases by funding worldwide research. The Association also provides comprehensive health care and support services, advocacy and education.


In addition to funding some 300 research projects worldwide, MDA maintains a national network of 200 medical clinics; facilitates hundreds of support groups for families affected by neuromuscular diseases; and provides local summer camp opportunities for thousands of youngsters living with progressive muscle diseases.


In the Triangle area, individuals registered with the Association can receive excellent care at the MDA Clinics at the University of North Carolina at Chapel Hill and Duke Healthcare Systems. For more information, visit www.mda.org, or contact the MDA office in Raleigh at 919-783-0222.



Undergraduate Student News

 Psychology Junior, **Katie Savage**, received the University's Undergraduate Student Award for Diversity this year for her commitment to advancing diversity on both the campus and within the community. The award is given annually and Katie was honored at a reception on April 16th with awardees from other categories.

 Psychology Senior, **Margo Williams**, was featured in an online news article for her research work with the Frank Porter Graham (FPG) Infant and Child Assessment Lab as part of the PSYC 395 course in the Department of Psychology. PSYC 395 offers undergraduate students of psychology a hands-on opportunity to investigate different types of research. [Click here](#) to read the full article.

 Psychology Senior, **Isabella Cassell**, was selected to be the student speaker for the Psychology Commencement Ceremony on May 12, 2013 at Carmichael Arena.

Department of Psychology
Undergraduate Newsletter

This is the final edition of the undergraduate newsletter for the 2012-2013 year. We publish three newsletters a semester. The next one will be circulated in September of 2013-2014.

This newsletter was compiled by the joint efforts of Charlie Wiss and Laura DePersia.

Have a great
summer—stay safe!

