



Psychology Undergraduate Newsletter

February 2013, Spring Semester

The University of
North Carolina at
Chapel Hill



Greetings Psychology Majors!



Points of Interest:

- * Commencement
- * Academic Advising
 - * Employment Opportunities
- * Spring & Summer Internship Opportunities
- * Summer Research Opportunities
 - * Events
- * Academic Opportunities

HELP

Please help us highlight your interesting psychology research projects and activities each newsletter. Send all submissions to Charlie Wiss at fcwiss@email.unc.edu.

I hope your semester has gotten off to a good start and that you've been able to stay on top of our rapidly changing weather patterns. There are a lot of job and research opportunities posted in this month's newsletter-a few of them have deadlines in the very near future. While you may not want to be thinking that far in advance, now is really the time to line up your summer plans.

SAVE THE DATE GRADUATES!

2013 Department of Psychology Commencement

Carmichael Auditorium

Sunday, May 12, 2013

12:30 PM

No Tickets Required



The deadline to apply for graduation is **February 15th**. Please visit the [Registrar's website](#) for information on how to apply for graduation.

Our department ceremony will follow the larger university ceremony which begins at 9:30 AM at Kenan Stadium and will end at approximately 11:30 AM. For more information about the university commencement please visit the [UNC commencement website](#).

For our department ceremony we will be regularly updating the [Department of Psychology's website](#) as the date approaches. As always, please check emails periodically so you do not miss important information.

Academic Advising

UNC-Chapel Hill Department of Psychology Undergraduate Academic Advising Spring 2013

Looking for information on departmental requirements, graduate school, or career counseling? Make an appointment for academic advising today!



<u>Advisor</u>	<u>Location</u>	<u>Availability</u>	<u>Email</u>
<i>Beth Jordan</i> Senior Lecturer Associate Director of Undergraduate Studies	Davie 334	W 10—11:30 AM & TH 11—1 PM	ejordan@email.unc.edu
<i>Chrissie Greenberg</i> Student Services Manager	Davie 203	T 10—12 PM & By Appointment	christine_greenberg@unc.edu
<i>Jeannie Loeb</i> Senior Lecturer	Davie 333	By Appointment Only	loeb@unc.edu
<i>Steven Buzinski</i> Lecturer & Director of Undergraduate Research in Psychology	Davie 236	M 10—11 AM & W 10—11 AM	buzinski@email.unc.edu
<i>Charlie Wiss</i> Senior Lecturer Director of Foundation and University Fellowships	Davie 251	T 11—12 PM	fwiss@email.unc.edu
<i>Desirée Griffin</i> Lecturer Psychology Club Advisor	Davie 233	M 10—11PM W 2—3 PM & By Appointment	dgriffin@unc.edu

Employment Opportunities

Home Base Program Research Coordinator Position (Full-Time)

The **Home Base Program for Veterans and their Families at the Massachusetts General Hospital** is accepting applications for a Research Coordinator position.

The Home Base Program is a partnership between the Red Sox Foundation and the Massachusetts General Hospital. We are dedicated to improving the lives of veterans who deployed in support of the conflicts in Iraq and Afghanistan and live with deployment- or combat-related stress and/or traumatic brain injury. We provide clinical care to veterans as well as support for their families. The Home Base Program offers educational courses and materials for health care providers and the public. We are also bringing together world-class researchers seeking medical breakthroughs in the prevention, diagnosis, and treatment of traumatic brain injury and stress-related disorders.

The **Research Coordinator** will be responsible for the management of both research and quality improvement projects related to posttraumatic stress disorder and traumatic brain injury. Other responsibilities include:

- Serving as primary coordinator on research studies related to PTSD, veterans, and military couples
- Assisting with the Home Base Clinic's telemedicine efforts
- Managing IRB protocols and continuing reviews
- Conducting literature reviews
- Preparing federal grant applications
- Managing and analyzing data using statistical software
- Assisting in preparation of posters and manuscripts



Boston, MA

Qualified applicants must have achieved a **B.A. or B.S. in Psychology or a related field and should have prior research experience. The positions are available starting in late May/early June 2013. These positions offer valuable clinical research experience** in preparation for applying to graduate school in clinical psychology or medical school. **A two-year commitment is required.**

For more information about our program, please contact Rebecca Ojserkis at rojserkis@partners.org. To apply, please send your cover letter and résumé to Rebecca Ojserkis at rojserkis@partners.org.

For more information about our program, please visit our website at www.homebaseprogram.org.

Employment Opportunities (cont'd)

Research Coordinator (Full-Time)

The **Center for Anxiety and Traumatic Stress Disorders and Complicated Grief Program at the Massachusetts General Hospital in Boston** is accepting applications for Research Coordinator positions.

The **Research Coordinators** will be responsible for managing studies focusing on the phenomenology, biology, and treatment of anxiety, grief, and stress related disorders.

Responsibilities include:

- Study initiation and maintenance
- Preparation and modification of ethics committee proposals
- Recruitment, screening, and monitoring of patients involved in study protocols
- Data entry and analysis
- Measurement of vital signs, administration of ECG, and phlebotomy (no prior experience necessary)
- Assistance with presentations and manuscript preparation

Qualified applicants must have achieved a **B.A. or B.S. in Psychology or a related field and should have prior research experience**. These **two-year positions are available starting in late May/early June 2013**. These positions **offer valuable clinical research experience** in preparation for applying to graduate school in clinical psychology or medical school.

For more information about our program, please contact Rebecca Ojserkis at rojserkis@partners.org or visit www.mghanxiety.org. To apply, please send your cover letter and résumé to Rebecca Ojserkis at rojserkis@partners.org.

Jobs to Keep North Carolina Frack Free!

Environment North Carolina is a statewide, citizen-based environmental advocacy organization. We are currently working to protect our rivers, lakes, and drinking water from the dangers of gas drilling called fracking. If fracking were to occur in North Carolina it could impact places like Jordan Lake, Falls Lake and the drinking water of up to 2.5 million people right here in the triangle. Out of state gas companies are already lobbying to lift some of the restrictions on fracking so we are working to pass local bans on fracking and to build the public support it will take to get the state legislature to protect our waterways from fracking.

We have paid positions open on our campaign staff in Chapel Hill. As a member of our staff, you will fundraise, build membership for our partner groups, educate and activate citizens on pressing issues. You will also have the opportunity to organize press conferences and build coalitions with other non-profit organizations. While on staff, you will work on some of the critical issues of our time, learn how to effectively generate public support, and increase your understanding of the political process.

- **Earn on average \$8-\$13/hour**, working for something you believe in!
- To find out more about our Chapel Hill office, email yjee@fundstaff.org, call 919-933-9994 or [apply now](#).



Employment Opportunities (cont'd)

Research Assistant, Child Development Laboratory. Two positions are available at the [Child Development Laboratory at the University of Maryland](#) for individuals who would serve in the role of research assistant on ongoing projects in the lab. The first position is linked to a study funded by the National Institute of Mental Health, the Temperament over Time Project, which involves a longitudinal study of the effects of infant temperament on social and cognitive development. The second position is linked to a study funded by the National Institute of Child Health and Human Development and involves an effort to understand the emergence of action-perception links, social cognition and the possible role of an underlying mirror neuron system during development. Each position involves recruiting, scheduling, and assessing families, infants and children. The position will also include supervising and managing a team of undergraduate research assistants, including overseeing data entry, behavioral coding, and time management.



Flexible schedules on evenings and weekends are required for both positions. **Requirements:** Bachelor's degree in Psychology, Human Cognitive or Affective Neuroscience, or a social science related field; both positions require excellent attention to detail, organizational skills and people skills; and experience working with or completing research with children is preferred. **Both positions begin as early as June 1, 2013 and require a two year commitment.** Interested individuals should send a cover letter, CV and the names and email addresses of two references to Julie Staples Watson staples3@umd.edu.

Research Assistant for the Autism Spectrum Disorders Research Program at the University of Texas Southwestern at Dallas. The [Autism Center at UT Southwestern Medical Center](#) in Dallas, directed by Dr. John Sweeney, has multiple ongoing research projects investigating cognitive and sensorimotor abilities and their underlying brain systems in individuals with autism and related neurodevelopmental disorders. These clinical research projects are conducted in the Autism Center's clinical assessment and treatment services, providing many opportunities for active involvement in patient evaluations and discussions.

Responsibilities for the position include administering neuropsychological, eye movement, MRI and EEG testing, scoring cognitive and sensorimotor test data, data entry, preparing Institutional Review Board (IRB) reports, and participating in meetings reviewing and interpreting data, preparing manuscripts, and planning future studies. This position provides the opportunity to gain invaluable experience working with clinical populations, developing skills in psychological and neuropsychological testing, and participating in each phase of the research process within large-scale NIH funded research studies. The majority of previous RAs in these positions have successfully gone on to pursue training in medical school, clinical psychology programs, and cognitive neuroscience programs.



Applicants should have a **BA or BS in Psychology, Neuroscience or a related field.** Interested participants are asked to make **at least a 2 year commitment** due to the extensive training required. Interested individuals should send a résumé or CV and a brief cover letter stating your career goals and any relevant background information to Rachel Greene at autism@utsouthwestern.edu.

Spring & Summer Internship Opportunities

NCPIRG Activist Internships

Meet new people, get involved in your community, learn important skills, and make a difference on the issues that matter. Interns take on a leadership role within a campaign, and in many cases are able to receive course credit for their work.

Spring 2013 Campaigns:

- Energy Service Corps
- Make Textbooks Affordable
- 21st Century Transportation
- Hunger Clean Up

Apply for a **NCPIRG** internship here: <http://www.studentpirgs.org/internships>

Summer Internship Opportunity at UVA

The **Early Development Lab**, under the direction of Dr. Angeline Lillard, in the **Department of Psychology at the University of Virginia** invites applications for a summer internship program for undergraduate students. This internship has been designed to afford interested and motivated undergraduates an opportunity to gain research experience in a child development lab.

Applications will be accepted now through **March 8th**, and the program will run from **June 3rd through August 9th**. The program is open to rising juniors and seniors currently enrolled at a 4-year institution. More information can be found at <http://tinyurl.com/EDLinternship>. For questions not addressed on the website, contact edl.internship@gmail.com.

Summer Internship Opportunity at Yale University

The **Infant Cognition Center at Yale University**, directed by Karen Wynn, is accepting applications for a summer internship program, which **runs from June 3 to August 16, 2013 (flexible)**.

Yale University



Research: Our research broadly focuses on social cognition in infancy. Some ongoing projects examine infants' preferences for characters based on their social behavior or group membership, infants' understanding of social status, and infants' reasoning about plants and artifacts. More information about our current research can be found at www.yale.edu/infantlab.

Internship Opportunity: Interns will work closely with graduate students and postdoctoral fellows on new and ongoing studies, participating fully in all aspects of the research process. Interns will become familiar with experimental methods used in infant studies, and will immediately become involved in recruiting and testing participants, designing and setting up studies, and coding and analyzing results. They will also attend a weekly lab meeting where we discuss the theoretical motivation for our studies, experimental data, and relevant research findings from other labs.

In addition, interns will have the chance to learn about and interact with other developmental psychology labs at Yale, and attend sessions organized by professors and graduate students on topics such as applying to graduate school. Interns are encouraged to join graduate students and other researchers from across the department in fun activities such as kickball games, bowling, barbecues, and karaoke nights.

Internship Requirements: The internship will involve a *minimum commitment of 20 hours per week*. Undergraduate students at all stages are welcome to apply. The internship is best suited to students interested in pursuing graduate studies in developmental, social, or cognitive psychology. This is a volunteer position, but it is encouraged to apply for outside funding from one's own university, and we are happy to support these applications.

To receive an application and further information, please email lab manager, Shelley Mackinnon at valebaby.manager@yale.edu. Telephone: 203-436-1415; Website www.yale.edu/infantlab.

Spring & Summer Internship Opportunities (cont'd)

Summer Internship: Temple University Infant and Child Lab

The Temple Infant and Child Lab is offering summer internships to bright, energetic students who are eager to peer into the world of child development. Directed by Professors Kathy Hirsh-Pasek and Nora Newcombe, the lab conducts both theoretical and applied research on language acquisition, parent-child play interactions, memory development, and spatial learning in children aged 2 months to 10 years.

Summer interns will receive hands-on experience in every step of the research process. Each intern will also be paired with graduate student or post-doctoral fellow mentors who will serve as a resource for questions about their areas of research and graduate school. In addition to the spectacular experience, we offer an honorarium of \$1000 or 4 credit hours to qualified applicants. There is also a specific recruitment effort for underrepresented minority students.

Duties may include:

- Recruiting and scheduling lab participants
- Assisting with stimuli design and creation
- Conducting studies with children in the lab or in local preschools
- Coding and analyzing data
- Reading and discussing journal articles in lab meetings and with mentors

Required qualifications:

- Major in Psychology, Cognitive Science, Linguistics, or related field
- Commitment to 20-30 hours per week for 8-10 weeks between June and August
- Basic computer skills and proficiency with MS Office

If interested, please send an application, résumé, and cover letter to Shana Ramsook, Lab Coordinator (ticl.coordinator@gmail.com).

Complete applications must be submitted by **Friday, March 15th, 2013**. Late applications will only be considered if positions remain open.

For additional information about the lab, please refer to our website: temple.edu/infantlab



Summer Research Opportunities

University of Maryland Summer Research Initiative

The Summer Research Initiative (SRI) at the University of Maryland was created in 1999 by the Office of the Dean in the College of Behavioral and Social Sciences (BSOS) and is supported by the Office of the Provost, the Graduate School, the Office of the Vice President for Research and the College. The program is designed to encourage and enhance the diversity of scholars working in the social and behavioral science fields.

In that spirit, we are interested in receiving applications from a broad spectrum of students, including African Americans, Latino/Hispanics, American Indian/Alaskan Natives, Native Hawaiians or other Pacific Islanders, as well as students with research interests related to diverse communities

The goals of the initiative are to:

- Increase the knowledge of, and interest in, doctoral-level training in the social, behavioral, and economic sciences;
- Provide rising juniors and seniors an opportunity to learn about graduate studies and the range of research and scholarship in the social, behavioral, and economic sciences at the University of Maryland;
- Provide a laboratory experience that enhances basic research knowledge and skills;
- Provide lectures, workshops, didactic exchanges, etc., to enhance students' knowledge of the graduate application process, negotiating the academic rigors and professional and personal challenges encountered in graduate school, and developing career paths in social, behavioral, and economic science; and
- Provide mentoring and networking opportunities for students to advance their training in the social, behavior, and economic sciences.

Summer Research Initiative—Past Participants: In 2012 the program brought 12 outstanding students to the University of Maryland College Park campus for an eight-week program. Events and activities showcase five main programmatic themes including lab and research experiences, didactic science lectures, professional development, mentoring and networking. Participants worked side-by-side with faculty mentors on a guided research project, attended weekly seminars and visited premier research institutions in Washington, D.C., Maryland and Virginia area. The 2012 SRI Scholars presented their work at a poster session at the conclusion of the program. [Learn more about the 2012 SRI Scholars & Mentors HERE](#)

Summer Research Initiative 2013: Thank you for your interest in the University of Maryland's 2013 Summer Research Initiative (SRI). Our application cycle runs from **December 1, 2012 – February 15, 2013**. Applications will be reviewed February – March, 2013 and selection announcements will be made in April, 2013. The actual program runs 8 weeks, from June 3, 2013 – July 26, 2013. Those selected will be expected to arrive to campus for the weekend program orientation on Saturday, June 1, 2013. [For more information and to apply, please click HERE](#)

Further Inquiries: For additional information, please contact: BSOSSri@umd.edu or 301.405.1097

Summer Research Opportunities (cont'd)

LearnLab Summer Research Experience for Undergraduates

Research Position Title: LearnLab Research Assistant

Contact Information: jobodnar@cs.cmu.edu

Send completed applications to:

LearnLab - Summer Internship Program c/o Jo Bodnar
3501B Newell-Simon Hall - HCI
Carnegie Mellon University
5000 Forbes Avenue
Pittsburgh, PA 15213



Program/Research website: www.learnlab.org

Research Experience for Undergraduates (REU) Program Description

LearnLab at Carnegie Mellon and the University of Pittsburgh has an exciting summer research opportunity available to undergraduate students. This program encourages applications from students who would like to conduct research in the fields of psychology, education, computer science, human-computer interfaces and language technologies. This program seeks broad participation, including members of underrepresented groups who may be considering pursuing further graduate study in the learning sciences. The program allows talented undergraduates to spend **8 weeks** during the summer in a research laboratory at Carnegie Mellon University, the University of Pittsburgh, or one of our research partners.

Applications are encouraged from students who wish to learn to conduct research in a modern academic research laboratory under the guidance of experienced scientists and engineers and experiment in real classroom environments. The REU program will expose students to the excitement and opportunities of a research career. This experience will provide excellent preparation for students interested in subsequently pursuing a Masters or Ph.D. degree. **Although students from other years may apply, this opportunity is most fitting for a student at the end of the junior year of undergraduate studies.**

Each student will receive a **fellowship stipend of \$4000** for the REU program. **Food, housing and travel will also be provided.** Students will conduct research in an area matched to what is expressed in their application. Guidance and supervision of the research project will be provided by the faculty member as well as, in some cases, a postdoc fellow and/or advanced graduate student.

REU Program Benefits: here are several benefits that the participating students may receive.

- If the quality of the research is high and has added value to an ongoing research project, past students have been asked to be a coauthor on the research team's publication on that subject.
- If the quality of the research is high, the faculty member who advised the student would likely be willing to write a letter of recommendation for the student which could be included in a graduate school application.

REU Program Dates: Students will begin their research experience on Sunday, June 2, 2013 with a welcoming reception and information session. The REU program will end on Friday July 26, 2013 with a poster session in the afternoon.. Submission of an application indicates that the applicant agrees to be present from June 2 to 4pm, July 26, 2013 inclusive.

Application Deadline: Deadline for applications is **February 15, 2013**. Students will be informed of our decision by March 1, 2013.

Minimum Requirements: Students should have a minimum of 3.5 GPA out of 4.0 although we will consider students who show by other measures that they are exceptional and who have GPAs over 3.2. Class standing and grades in specific subjects that are close to the field of research will also be considered, as are recommendations.

Number of slots/ positions available: LearnLab can accommodate as many as 10 positions, although in any given year, we may decide to fund less than 10 applicants.

Events in Psychology



Saturday, April 27, 2013
The Friday Center – Chapel Hill, NC
9:30 am – 12:30 pm

in conjunction with NC Psychological Association's Spring Conference April 26th & 27th

Deadline for submitting abstract: Monday, April 1, 2013

Two categories for submission

1. Graduate Student Research
2. Undergraduate Student Research

Note: Submissions from all areas of psychology are welcomed

Reasons to participate:

Your submissions will be reviewed by experienced researchers
Posters will be seen and reviewed by psychologists interested in your work
Gain experience in presenting your research to others
Meet student researchers from other universities and learn about their work
Show graduate schools and potential employers your research interest and motivation
Build your curriculum vitae

Abstract must include the following information to be considered for the conference:

- Title of research
- Date of IRB or IACUC Approval
- Poster category (graduate or undergraduate)
- Name of student author(s)
- Name of university or college
- Contact person: Name, mailing address, phone number & email address
- Faculty sponsor or supervisor: Name, email address, & phone number
- 300 Word (maximum) Abstract: **Must include Introduction, Method, Results, & Discussion sections**

Note: Data analysis MUST be completed by submission in order for poster to be accepted

Must be a **WORD** document, 12 pt font, no more than 300 words. Email poster abstract via email attachment to:
carol@ncpsychology.org

Notification of Poster Acceptance: You will be notified approximately 10 days prior to the poster session if your abstract was accepted to be presented as a poster at the conference on April 27, 2013.

Academic Opportunities



The **Rehabilitation Counseling and Psychology Program** offers students a unique and challenging 60+ credit hour Master of Science degree, with specialization in developmental disabilities or psychiatric disabilities. Our mission is based on the fundamental belief in the dignity and worth of all people and the rights of people with disabilities to live self determined lives in inclusive communities of their choice.

We educate rehabilitation counselors to work collaboratively with individuals to support their unique needs and preferences. In addition to receiving training in counseling theories and practice, students have the opportunity to apply counseling skills in real world, clinical settings during practicum and internship opportunities.

We have been nationally accredited by the Council on Rehabilitation Education (CORE) for over thirty-five years. Graduates of our program are eligible for national, professional certification as a Certified Rehabilitation Counselor (CRC) and for North Carolina state credentials for Licensed Professional Counselor (LPC) as well as for Licensed Clinical Addictions Specialist (LCAS).

For more information please [click here](#) to visit the program's website. You may also contact [Judy Schmidt](#) and [Salma Iqbal](#) for additional information. **Admissions deadline is April 10, 2013.**

Department of Psychology Undergraduate Newsletter

This newsletter was compiled by
Charlie Wiss with the assistance of
Laura DePersia.

All newsletter submissions can be
sent to fcwiss@email.unc.edu.

Thank you!

Don't forget to submit
your undergraduate
"spotlight" details! (See
cover page, please.)

